

### Marshland Year 10 Tutor Time Plan 2025-2026

| Marshland Year 10 Tutor Time Plan 2025-2026 |                             |                                                                    |                |                                                                  |                                                                    |                                                                    |                             |                                                                    |                             |
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| Week commencing                             | Monday                      |                                                                    | Tuesday        | Wednesday                                                        |                                                                    | Thursday                                                           |                             | Friday                                                             |                             |
| Colour key                                  | Revision/Impact week        |                                                                    | Literacy       | Safeguarding                                                     |                                                                    | Careers                                                            |                             | Character education                                                |                             |
|                                             | Assembly                    |                                                                    | Numeracy Month | Other                                                            |                                                                    | Wellbeing                                                          |                             | Career of the month                                                |                             |
|                                             |                             |                                                                    |                |                                                                  |                                                                    |                                                                    |                             |                                                                    |                             |
| 1 <sup>st</sup> Sept                        | Training day                |                                                                    | Training day   | Year 10 not in                                                   |                                                                    | Timetables, etc                                                    |                             | Literacy                                                           |                             |
| 8 <sup>th</sup> Sept                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 15 <sup>th</sup> Sept                       | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 22 <sup>nd</sup> Sept                       | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 29 <sup>th</sup> Sept                       | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Career of the month - Radiographer                                 |                             |
| 6 <sup>th</sup> Oct                         | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 13 <sup>th</sup> Oct                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Safeguarding                                                       |                             |
| 20 <sup>th</sup> Oct                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Career of the month – Forestry worker                              |                             | Training day                                                       |                             |
| Half term                                   |                             |                                                                    |                |                                                                  |                                                                    |                                                                    |                             |                                                                    |                             |
| 3 <sup>rd</sup> Nov                         | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Super Learning Day                                                 |                             | Literacy                                                           |                             |
| 10 <sup>th</sup> Nov                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 17 <sup>th</sup> Nov                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 24 <sup>th</sup> Nov                        | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Career of the month                                                |                             |
| 1 <sup>st</sup> Dec                         | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Safeguarding                                                       |                             |
| 8 <sup>th</sup> Dec                         | Literacy                    |                                                                    | Assembly       | Literacy                                                         |                                                                    | Literacy                                                           |                             | Literacy                                                           |                             |
| 15 <sup>th</sup> Dec                        | Unifrog relaunch            |                                                                    | Assembly       | World of work intro<br>• Why do work experience                  |                                                                    | Applying for work experience or a job<br>• CVs and cover letters   |                             | Career of the month                                                |                             |
| Xmas                                        |                             |                                                                    |                |                                                                  |                                                                    |                                                                    |                             |                                                                    |                             |
| 5 <sup>th</sup> Jan                         | Training day                |                                                                    | Assembly       | Maximising Your Potential - 1<br>• What mistakes are made on CVs |                                                                    | Maximising Your Potential Part 2<br>• How to write a CV            |                             | CVs - Do’s and Don’t’s<br>• What should a CV include?              |                             |
| 12 <sup>th</sup> Jan                        | ICT Room – CV/ cover letter | Cover letters 1<br>• What is a cover letter?<br>• How to write one | Assembly       | ICT Room – CV/ cover letter                                      | Cover letters 2<br>• What is a cover letter?<br>• How to write one | Cover letters 1<br>• What is a cover letter?<br>• How to write one | ICT Room – CV/ cover letter | Cover letters 2<br>• What is a cover letter?<br>• How to write one | ICT Room – CV/ cover letter |

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| Week commencing      | Monday                                                                                                            |                                                                                            | Tuesday  | Wednesday                                                                                               |                                                                                                          | Thursday                                                                                                                                     |                             | Friday                                                                                                                     |                             |
|----------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 19 <sup>th</sup> Jan | ICT Room – CV/ cover letter                                                                                       | Interview basics<br>• Tips for interviews<br>Structure of an interview                     | Assembly | ICT Room – CV/ cover letter                                                                             | Working in... Creative Sectors<br>• Why work in the creative industry<br>• Which industries are creative | Interview basics<br>• Tips for interviews<br>Structure of an interview                                                                       | ICT Room – CV/ cover letter | Working in... Creative Sectors<br>• Why work in the creative industry<br>• Which industries are creative                   | ICT Room – CV/ cover letter |
| 26 <sup>th</sup> Jan | ICT Room – CV/ cover letter                                                                                       | Career of the month                                                                        | Assembly | ICT Room – CV/ cover letter                                                                             | Safeguarding                                                                                             | Career of the month                                                                                                                          | ICT Room – CV/ cover letter | Safeguarding                                                                                                               | ICT Room – CV/ cover letter |
| 2 <sup>nd</sup> Feb  | Exploring Volunteering<br>• What is volunteering and why is it important?                                         |                                                                                            | Assembly | Volunteering: Rights & Remuneration<br>• Explore your rights while volunteering for an organisation     |                                                                                                          | Volunteering: How to Find Volunteering Placements<br>• Develop awareness of different ways of finding volunteer placements                   |                             | Volunteering: How to Contact Organisations<br>• Develop confidence in contacting organisations for volunteering placements |                             |
| 9 <sup>th</sup> Feb  | Work Experience - Health and Safety in the workplace<br>• Develop knowledge of health and safety in the workplace |                                                                                            | Assembly | Work Experience - How to behave in the workplace<br>• Understand appropriate behaviour in the workplace |                                                                                                          | Interview Skills 1<br>• To understand how to formulate strong answers to person and position specific questions.<br>Apprenticeship week quiz |                             | Interview Skills 2<br>• How to formulate strong answers to person and position specific questions.                         |                             |
| Half term            |                                                                                                                   |                                                                                            |          |                                                                                                         |                                                                                                          |                                                                                                                                              |                             |                                                                                                                            |                             |
| 23 <sup>rd</sup> Feb | ICT Room – CV/ cover letter                                                                                       | Post-16 intentions<br>• Why planning is important, and chance to record Post-16 intentions | Assembly | ICT Room – CV/ cover letter                                                                             | Career of the month                                                                                      | Post-16 intentions<br>• Why planning is important, and chance to record their Post-16 intentions                                             | ICT Room – CV/ cover letter | Career of the month                                                                                                        | ICT Room – CV/ cover letter |

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| Week commencing                             | Monday                                                                                                     |                                                                                                      | Tuesday                                         | Wednesday                                                                                                              |                                                                                                     | Thursday                                                                                                                                 |                             | Friday                                                                                            |                             |
| 2 <sup>nd</sup> Mar                         | ICT Room – CV/ cover letter                                                                                | Planning and organising revising effectively - 1<br>• Name examples of effective revision techniques | Assembly                                        | ICT Room – CV/ cover letter                                                                                            | Planning and organising revising effectively - 2<br>• Explain what makes an effective revision plan | Planning and organising revising effectively - 1<br>• Name examples of effective revision techniques                                     | ICT Room – CV/ cover letter | Planning and organising revising effectively - 2<br>Explain what makes an effective revision plan | ICT Room – CV/ cover letter |
| 9 <sup>th</sup> Mar                         | Assembly – impact week                                                                                     |                                                                                                      | Impact week                                     | Impact week                                                                                                            |                                                                                                     | Impact week                                                                                                                              |                             | Getting Ready to Revise – NEACO (Virtual)                                                         |                             |
| 16 <sup>th</sup> Mar                        | Setting Goals and Staying Motivated – NEACO (Virtual)                                                      |                                                                                                      | Creating a Revision Timetable – NEACO (Virtual) | How to Revise, part 1 – NEACO (Virtual)                                                                                |                                                                                                     | How to Revise, part 2 - NEACO (Virtual)                                                                                                  |                             | Self-care and Managing Stress - NEACO (Tutor led)                                                 |                             |
| 23 <sup>rd</sup> Mar<br>Core PPE            | Revision                                                                                                   |                                                                                                      | Assembly                                        | Revision                                                                                                               |                                                                                                     | Revision                                                                                                                                 |                             | Revision                                                                                          |                             |
| Easter                                      |                                                                                                            |                                                                                                      |                                                 |                                                                                                                        |                                                                                                     |                                                                                                                                          |                             |                                                                                                   |                             |
| 13 <sup>th</sup> April<br>Option PPE        | Revision                                                                                                   |                                                                                                      | Assembly                                        | Revision                                                                                                               |                                                                                                     | Introduction to body image - 1<br>• Identify ways in which the media presents idealised and artificial body shapes                       |                             | Introduction to body image - 2<br>• Explain how the media can impact body image                   |                             |
| 20 <sup>th</sup> April                      | Recognising strengths in ourselves and others - 1<br>• Recognise strengths in self and how to develop them |                                                                                                      | Assembly                                        | Recognising strengths in ourselves and others - 2<br>• Identify strengths in others                                    |                                                                                                     | Navigating social influence and pressure<br>• Evaluate the impact of positive and negative influences                                    |                             | The impact of relationships - 1<br>• Identify characteristics of a healthy relationship           |                             |
| 27 <sup>th</sup> April                      | Impact of relationships - 1<br>• Explain the impact of positive aspects of relationships                   |                                                                                                      | Assembly                                        | Changing relationships: managing your feelings.<br>• Suggest healthy ways to manage the feelings associated with grief |                                                                                                     | What is a healthy lifestyle?<br>• Describe the features of a healthy lifestyle and evaluate how healthy their lifestyle is at the moment |                             | Career of the month                                                                               |                             |
| 4 <sup>th</sup> May                         | Bank holiday                                                                                               |                                                                                                      | Assembly                                        | Numeracy Month                                                                                                         |                                                                                                     | Numeracy Month                                                                                                                           |                             | Safeguarding                                                                                      |                             |
| 11 <sup>th</sup> May                        | Numeracy Month                                                                                             |                                                                                                      | Assembly                                        | Numeracy Month                                                                                                         |                                                                                                     | Numeracy Month                                                                                                                           |                             | Numeracy Month                                                                                    |                             |
| 18 <sup>th</sup> May                        | Numeracy Month                                                                                             |                                                                                                      | Assembly                                        | Numeracy Month                                                                                                         |                                                                                                     | Numeracy Month                                                                                                                           |                             | Numeracy Month                                                                                    |                             |

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| Week commencing       | Monday                                                                                                    | Tuesday                        | Wednesday                                                                                                               | Thursday                                                                                                                        | Friday                                                                                                                         |
|-----------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Half Term             |                                                                                                           |                                |                                                                                                                         |                                                                                                                                 |                                                                                                                                |
| 1 <sup>st</sup> June  | Numeracy Month                                                                                            | Assembly                       | Numeracy Month                                                                                                          | Numeracy Month                                                                                                                  | Numeracy Month                                                                                                                 |
| 8 <sup>th</sup> June  | Is a UK apprenticeship right for me?<br>• Explain whether or not you'd consider an apprenticeship and why | Assembly                       | Sports day teams                                                                                                        | Degree Apprenticeships - The right choice for you? 1<br>• Understand degree apprenticeship pathways and research opportunities. | Degree Apprenticeships - The right choice for you? 2<br>• Understand degree apprenticeship pathways and research opportunities |
| 15 <sup>th</sup> June | Are A levels right for me?<br>• Explain whether or not you'd consider A levels and why                    | Assembly                       | Are T levels right for me?<br>• Explain whether or not they'd consider a T level and why                                | Are BTECs right for me?<br>• Explain whether or not they'd consider BTECs and why                                               | Is an NVQ right for me?<br>• Explain whether they'd consider an NVQ and why                                                    |
| 22 <sup>nd</sup> June | Are Cambridge Technicals right for me?<br>• Explain whether they'd consider Cambridge Technicals or not   | Assembly                       | Are Cambridge Advanced Nationals right for me?<br>• Explain whether they'd consider Cambridge Advanced Nationals or not | RSE day                                                                                                                         | Safeguarding                                                                                                                   |
| 29 <sup>th</sup> June | How to get the most out of work experience - 1<br>• Preparing for work experience                         | Assembly                       | How to get the most out of work experience - 2<br>• Preparing for work experience                                       | Career of the month - maintenance engineer                                                                                      | Super Learning Day                                                                                                             |
| 6 <sup>th</sup> July  | Work experience                                                                                           |                                |                                                                                                                         |                                                                                                                                 |                                                                                                                                |
| 13 <sup>th</sup> July | Post 16 – choices 1<br>• Identify pros and cons of full-time education                                    | Assembly                       | Post 16 – choices 2<br>• Identify pros and cons of employment                                                           | Decision making: choosing your post 16 pathway - 1<br>• Understand how to make informed decisions                               | Decision making: choosing your post 16 pathway - 2<br>• Identify decisions about post-16 choices                               |
| Spare lessons         | Rights of apprentices<br>• Understand employment rights in relation to apprenticeships                    | LMI<br>What does LMI stand for |                                                                                                                         |                                                                                                                                 |                                                                                                                                |