

Marshland Year 8 Tutor Time Plan 2025-2026

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Wellbeing	Career of the month
1 st Sept	Training day	Training day	Year 8 not in	Timetables etc.	Literacy
8 th Sept	Literacy	Literacy	Literacy	Assembly	Literacy
15 th Sept	Literacy	Literacy	Literacy	Assembly	Literacy
22 nd Sept	Literacy	Literacy	Literacy	Assembly	Literacy
29 th Sept	Literacy	Literacy	Literacy	Assembly	Career of the month - Sustainability analyst
6 th Oct	Literacy	Literacy	Literacy	Assembly	Literacy
13 th Oct	Literacy	Literacy	Literacy	Assembly	Safeguarding
20 th Oct	House match teams	Literacy	Career of the month - Retail manager	Assembly	Training day
Half term					
3 rd Nov	Literacy	Literacy	Literacy	Super Learning Day	Literacy
10 th Nov	Literacy	Literacy	Literacy	Assembly	Literacy
17 th Nov	Literacy	Literacy	Literacy	Assembly	Literacy
24 th Nov	Literacy	Literacy	Literacy	Assembly	Career of the month
1 st Dec	Literacy	Literacy	Literacy	Assembly	Safeguarding
8 th Dec	Literacy	Literacy	Literacy	Assembly	Literacy
15 th Dec	Literacy	Literacy	Literacy	Assembly	Career of the month
Xmas					
5 th Jan	Training day	GCSE Choices • What are they? • Why do we do them?	GCSE Options – Maths • Course content • What's expected • Skills required	Assembly	GCSE Options– English • Course content • What's expected • Skills required
12 th Jan	GCSE Options – French • Course content • What's expected • Skills required	GCSE Options focus – PE • Course content • What's expected • Skills required	GCSE Options – Geography • Course content • What's expected • Skills required	Assembly	GCSE Options – History • Course content • What's expected • Skills required

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19 th Jan	GSCE Options – Spanish • Course content • What's expected • Skills required	GSCE Options – Business • Course content • What's expected • Skills required	GSCE Options – Food • Course content • What's expected • Skills required	Assembly	GSCE Options – Art • Course content • What's expected • Skills required
26 th Jan	GSCE Options – Photography • Course content • What's expected • Skills required	GSCE Options – Music • Course content • What's expected • Skills required	Career of the month	Assembly	Safeguarding
2 nd Feb	GSCE Options – Citizenship • Course content • What's expected • Skills required	Options – Computer science • Course content • What's expected • Skills required	Options - Film & Media • Course content • What's expected • Skills required	Assembly	GCSE Options – Drama • Course content • What's expected • Skills required
9 th Feb	Options - 3D design • Course content • What's expected • Skills required	GSCE Options – Science • Course content • What's expected • Skills required	Getting past the label - 1 • Understand how we label each other	Assembly	Getting past the label - 2 • Understand if the way we label others make a difference to them
Half term					
23 rd Feb	Building up, not knocking down - 1 • Understand the term self-esteem	Building up, not knocking down - 2 • Identify how we can impact people's self-esteem.	Building up, not knocking down - 3 • Investigate how we can build people up.	Assembly	Career of the month
2 nd Mar	Choosing your focus 1 Fundamental Attribution Error (FAE)	Choosing your focus 2 Fundamental Attribution Error (FAE)	Knowledge Organisers Overview • What are they • How to use them	Assembly	Knowledge Organisers - RS • Retrieval placemat
9 th Mar	Knowledge Organisers Science • Retrieval relay race	Knowledge Organisers - PE • Key vocab	Knowledge Organisers - CS • Deeper thinking retrieval	Assembly	Safeguarding
16 th Mar	Knowledge Organisers History • Key retrieval	Knowledge Organisers MFL • Challenge grid	Knowledge Organisers Maths • Cops and robbers	Assembly	Knowledge Organisers Geography • Quiz trade
23 rd Mar	Knowledge Organisers English • Literacy grid	Knowledge Organisers Drama • Retrieval placemat	Knowledge Organisers Music • What's the question?	Assembly	Career of the month – mechanical engineer

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Easter					
13 th April	Mental health: talking about our emotions. Part 1 Identify a range of emotions accurately and sensitively, using appropriate vocabulary	Mental health: talking about our emotions. Part 2 Explain how different emotions make us think and feel	Self-esteem and confidence. Part 1 Describe their personal strengths and qualities and explain the benefits of identifying them	Assembly	Self-esteem and confidence. Part 2 Identify external factors which might affect our confidence and self esteem - in a positive or negative way
20 th April	Healthy lifestyles: exercising for physical and mental wellbeing. Part 1 Explain the benefits of physical activity and exercise for physical and mental health and wellbeing	Healthy lifestyles: exercising for physical and mental wellbeing. Part 2 Recognise and manage what influences choices about physical activity	Healthy lifestyles: taking responsibility for your physical health Explain the importance of taking increased responsibility for their own physical health	Assembly	Social Media: positive or negative - 1 To explore how social media impacts your life.
27 th April	Social Media: positive or negative - 2 To explore how social media impacts your life.	Keeping my mouth shut and my heart open - 1 To explore how to show kindness and consider what you say.	Keeping my mouth shut and my heart open - 2 Show kindness and consider what you say.	Assembly	Career of the month – quality assurance manager
4 th May	Bank holiday	Numeracy Month	Numeracy Month	Assembly	Safeguarding
11 th May	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Numeracy Month
18 th May	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Numeracy Month
Half Term					
1 st June	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Numeracy Month
8 th June	Sports day teams	All human – all precious To explore how all people are worth the same	How to show you are listening - 1 Explore ways to show you are listening.	Assembly	How to show you are listening - 2 Explore why it is important to listen to others.
15 th June	What great listeners do Explore great listeners	The Problem of Hearing and Not Listening - 1 The difference between hearing and listening.	The Problem of Hearing and Not Listening - 2 The difference between hearing and listening.	Assembly	Physical Harm Develop strategies for de-escalating situations

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22 nd June	Unifrog logging preparation • Planning for logging activities		Unifrog logging preparation • Planning for logging activities		ABC – Unifrog logging	Psychological Harm - 1 • What we mean by psychological harm	RSE day	Safeguarding
29 th June	ABC – Unifrog logging	Psychological Harm - 2 • What we mean by psychological harm	Career of the month – energy operations manager	DEF – Unifrog logging	Career of the month – energy operations manager	DEF – Unifrog logging	Assembly	Super Learning Day
6 th July	Harm online To understand the dangers of social media		Helping 'them' - groups at risk of harm • Explore the work of different charities and why we should support them		Skills and enterprise task • Complete project		Assembly	Skills and enterprise task • Complete project
13 th July	Skills and enterprise task • Complete project		Skills and enterprise task • Complete project		Skills and enterprise task • Complete project		Assembly	Career of the month – food safety manager
Spare lessons	Choosing your focus - 3 Perspective Taking		How can we protect each other in society? 1 • Explore why we need to protect each other.		What is an open character? 1 • To understand what an open character is.		What is an open character? 2 • To understand what an open character is.	What is a closed character? 1 • To understand what a closed character is.
	What is a closed character? 2 Understand a closed character		Why is it important to see each other as human first? 1 Understand the terms humanise and dehumanise.		Why is it important to see each other as human first? 2 Understand the terms humanise and dehumanise.		All human – all precious – 2 • To explore why all humans are precious.	
	LORIC lessons							