



# Marshland

HIGH SCHOOL

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PROSPECTUS  
2021/22



**“This is a friendly school where every child is treated as an individual and encouraged in ways best suited to them.”**

PARENT COMMENT TO OFSTED





# Headteacher's Welcome

I feel honoured and privileged to introduce Marshland High School and to be the Headteacher of this truly remarkable school.

Building on 100 years of education at the heart of our community our aim is to inspire our students by building confidence and aspiration. I want to ensure that each and every Marshland student has the opportunity to become a valuable and active member of our community and a global citizen in the wider world.

Marshland High School places emphasis on academic, sporting and extra-curricular achievements, running hand in hand with our core values of Respect, Responsibility, Kindness, Honesty and Perseverance. We are dedicated to creating an inclusive and engaging learning environment, where we challenge and inspire young people to achieve greatness, practice resilience and remain true to themselves in all that they do.

Our expectations are high because we know that students rise to challenges set. Our staff consistently enforce standards of uniform, presentation and behaviour.

Marshland is your community school where we know and care for each and every one of our students as individuals. We believe the key to our success is the effective partnership amongst students, staff, parents and the wider community. We embrace opportunities to create new - and strengthen existing - relationships.

We value traditional and embrace innovation. We continue to develop in our school, creating facilities that enhance our student's educational experiences. Coupled with an exciting curriculum and outstanding teachers, we ensure that every child has the opportunity to learn in an exciting and inspiring environment. We look forward to being a part of your child's learning journey, laying the foundations for a lifetime of enjoyment and happiness



**CRAIG JANSEN**  
Headteacher

# Our School

At Marshland, our school life is underpinned by our core values, which support and develop our school ethos and school community.

## Our core values are:



### Respect

Engage perceptively with the world around us, showing understanding, treating people with dignity and celebrating diversity.



### Responsibility

Gain an appreciation and understanding of their role in school, providing leadership opportunities, a sense of belonging and achievement.



### Kindness

Be an empathetic community, understanding the feelings of others and supporting the needs of those we learn and work with.



### Honesty


Earn the trust, loyalty and confidence of others in our community and be true to our own feelings to strengthen our relationships with others.



### Perseverance

Show very positive attitudes to our learning, recognising 'failure' as an opportunity to learn, always seeking to do our best and never give up.





**“Pupils are polite and friendly to one another. They feel safe and well cared for in the school.”**

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Marshland is a caring, welcoming school where staff work tirelessly to ensure every student is provided the best opportunities to develop, progress and succeed. We are proud that our students achieve highly and are supported in preparing for their individual pathway Post-16.

# The Curriculum

At Marshland, we believe that every student should have the opportunity to discover their passions and talents through a diverse and explorative curriculum.

## Academic Curriculum

We provide an innovative, exciting and inspiring learning experience for our students. Our knowledge-rich curriculum has been carefully designed to ensure students have both breadth and depth to their learning, preparing them well for further and higher education.

To ensure that each student discovers their talents we offer an academic curriculum and creative and sporting opportunities appropriate for every child regardless of their specific needs and challenges.


In Key Stage 3 all students study English, Mathematics, Science, Geography, History, a Modern Foreign Language, Music, Drama, RE, Art, ICT, Creative Design, PE and Character & Culture.

In Key Stage 4 all students continue to study English Language and English Literature (two separate GCSEs), Mathematics and Science (either Combined Science or Triple Science). They then complete their remaining subject allocations from a range of other courses, some of which may include the traditional subjects they have studied throughout KS3, and some of which may be new.

We encourage as many students as possible to study the English Baccalaureate (English, Mathematics, Science, one Modern Foreign Language, History or Geography) and particularly those students who may wish to go to university or continue to study after they turn 18.







**“Teachers have strong subject knowledge and routinely use assessment to support their planning and help pupils to improve their work”**

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## Personal Development

We ensure our students are prepared to engage in our wider society in the twenty-first century. Each school day begins with a rich tutor programme, which embeds both the school's core values and British values. The tutor programme also aims to provide students with a cultural education and to support their wellbeing. This includes a career focussed education, preparing students with the necessary skills to excel in their future careers. Students also study Skills for Life, which is a thought-provoking Personal, Social Health and Education (PHSE) programme. This provides students with the skills to make the correct choices and to lead positive, confident, and independent lives.

Assemblies are held each week to allow us to celebrate and discuss a range of current events and topical issues to develop our sense of community in school, which is a source of pride for us at Marshland.







# Extra Curricular Activities

Alongside providing a diverse and engaging curriculum, it is of great importance at Marshland to provide learning and personal development opportunities outside of the classroom to all students.

There is a range of activities and clubs available during and after school to enrich student experiences and support a greater love of learning, such as the science experiment club and musical opportunities, sporting clubs ranging from hockey to basketball, and our Mathematics Escape Room Challenge. There is also a wealth of after school support provision to allow students to maintain our high expectations in homework, revision and progress.

We also value the opportunity for students to participate in individual enrichment activities, such as a variety of trips to support learning, our National Theatre New Views programme, the RAF STEM Challenge, and Cambridge University's Insight Discover programme.











# Achievement

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Marshland is one of the highest achieving schools in West Norfolk and North Cambridgeshire. Our school consistently achieves excellent GCSE outcomes for our students.

We have consistently high expectations of our students at Marshland. We recognise all our students achievements throughout the school year. Teachers regularly award reward points, which are recognised in assemblies, annual Learning Award days, and Prize Giving ceremonies. Staff and students nominate students who demonstrate our core values throughout the school year. Exceptional academic achievement is also recognised through our Octavia Hill Award.



# Leadership, Staff and Management

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At Marshland High School, all of our students have talents, gifts, and potential to be developed in order for each one to succeed and feel like a valued part of our community.

## **Strong Leadership**

Our Leadership Team at Marshland High School is committed to ensuring that every student has the care and support they need to succeed.

Every leader is enthusiastic about ensuring our students perform to the best of their abilities, and will work tirelessly to support students to achieve the results and outcomes of which they are capable.

## **Pastoral Organisation and Tutor Groups**

We believe that effective pastoral care is crucial to establishing a positive learning environment. Marshland High School has an excellently organised and managed system of pastoral care to cater for each student's specific needs and establish great relationships between students, families and the school.

Alongside our dedicated pastoral team, each year group is divided into tutor groups with a form tutor who will look after your child's pastoral needs and deliver our tutor programme throughout their time at Marshland High School.





“Leaders, governors and the Trust have ensured that, over time, they have raised aspirations for students. As a result, almost all students have positive attitudes to learning and want to do well”

OFSTED



# Parent and Student Testimonies

Our staff are superbly trained specialists, who are deeply passionate about the subjects they teach. They are driven by a desire to see the young people they teach succeed, develop and become informed and empowered to decide their own futures.

*"I have always chosen Marshland High School for my children's education, and would thoroughly recommend the school. All the staff work incredibly hard to help and care for the children. The core values of the school, Honesty, Kindness, Perseverance, Responsibility, Respect are taught and shine through the students in everyday life. Over the years, I have seen my own children and their friends excel through coming to Marshland High School, achieving amazing academic results and moving on to very bright futures."*

P A R E N T 1

*"Marshland has given our son the best foundation any parent could ask for. We have seen him change into a well-rounded, mature and independent young man who we hope will continue to excel and build on the skills and knowledge he has acquired from staff and the school as a whole. I hope the school's success continues and would like to wish yourself and all of the team at Marshland every success for their future and "Thank You" all again."*

P A R E N T 2







*"Thank you for challenging me to think further, work harder and dream bigger. Without you all as my support, I wouldn't have been able to achieve what I have thus far. I don't think people say thank you to teachers often enough. Thank you, thank you, thank you, for the doors you have opened for me, and thank you for imparting the ability to find and open more doors by myself. Thank you for creating an environment of enthusiasm for learning, appreciation for growing, and room for making mistakes along the way. I am grateful to have you all as a role model. You are not only teachers, you are our authority and guide, all rolled into one person. I will always be grateful to you for your support and kindness."*

STUDENT 1

*"Thank you for all the opportunities you have given me at Marshland. I wanted to disclose to you my gratitude for making me Head boy of Marshland. Marshland was always kind to me, and that includes students and teachers, and I will dearly miss it. I hope my role will not be forgotten and I made a positive impact within our school."*

STUDENT 2



## Get In Touch

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