



## Marshland Behaviour Policy Addendum - COVID-19

All students should continue to adhere to the principles outlined in Marshland's Behaviour Policy. In particular, students should be mindful of the following:

1. To be careful and considerate, respectful and kind to all and obedient to all adults in school, whether in person or online.
2. To be polite and friendly to peers and adults alike by following the school rules, saying please and thank you.
3. To act safely, responsibly and courteously at all times, to all members of the school. In addition, to respect the revised day to day expectations of the year 'bubbles' and wider school.
4. Students will adhere to the revised rules and expectations for entering and exiting the school site, only by the main gate for those on buses and the pedestrian gate for those walking, cycling, or being collected or dropped off.
5. Students will follow the one way system that is clearly marked around school.
6. Students will stay in their own zones at break times unless directed otherwise or visiting the canteen, toilets or packed lunch area. You will go directly to your zone at break and lunch before visiting the food or toilet areas, when instructed. Queuing for lunch will be in one line determined by barriers and floor markings. Queuing should always be done in a sensible manner and with reasonable social distancing.
7. Students will only interact with others in their own bubble throughout the day.
8. There is to be no talking whatsoever when walking around the building, to and from lessons, or to and from lunch and break zones. This will allow staff to clearly issue instructions if needed and reduces the risk of contamination in busy areas. Children will be allowed to socialise as normal whilst inside the lunch and break zones.
9. Students will stay at their own desks unless directed otherwise. Students should obey social distancing rules at all times, in and out of the classroom. This includes no touching of others. Students will not walk or leave their seats unless instructed to do so by an adult.
10. Students will follow hygiene rules, including washing hands when asked to throughout the day, before and after eating. Students will be expected to apply hand sanitiser on entry and exit to all classrooms.
11. Students will inform an adult if they feel they have any COVID-19 symptoms, students should use tissues when sneezing or coughing and dispose of in bins - students should only go to the toilet when absolutely necessary and only during break times and thoroughly wash their hands after use (for at least 20 seconds).
12. Students will only use their own equipment, referred to as "Ready to learn", not interfering or touching any other resources or equipment.
13. Students will only use their own water bottles, eating/drinking their own food and only consume food in designated areas including the canteen, packed lunch area and year group zones. No sharing of food or drink is allowed.
14. No chewing gum is allowed on site. There is a very high risk of contamination when chewing gum is dropped or placed on items in school and is prohibited from site at all times.

### Sanctions

In the unfortunate event of not following these rules, pupils will be given clear, explicit warnings and reminders of appropriate choices and issued with a C1 sanction. If, following this a student does not modify their behaviour, a Pastoral Manager or School Leader will remove the student. The student will be placed in The Bridge for the remainder of the lesson and will receive a 1 hour afterschool detention.

For talking in a corridor, failing to follow social distancing measures, or if a child brings chewing gum in to school an immediate C2 will be issued, followed by a 1 hour afterschool detention.

In the event that there are incidents which pose a risk to pupils and staff, parents will be contacted, and children will need to be collected from school to ensure the safety of themselves and others. If any adverse behaviours take place that could affect the health or safety of others, then an individual risk assessment may be completed to review the



safety of that child on the school site during pandemic restrictions. For example, spitting, physical attacks, refusal to comply with social distancing requirements that could heighten the risk of harm to others.

For a student who persistently refuses to follow behaviour expectations, a fixed term exclusion will be considered. For serious and persistent refusal, a permanent exclusion will be considered.

July 2020