

Prospectus 2020/21





Our Core Values

Respect

Engage perceptively with the world around us, showing understanding, treating people with dignity and celebrating diversity

Responsibility

Gain an appreciation and understanding of our role in school, seek leadership opportunities, a sense of belonging and achievement

Kindness

Be empathetic, understanding the feelings of others and supporting the needs of those we learn and work with

Honesty

Earn trust, loyalty and the confidence of our peers, and be true to our own feelings to strengthen our relationships with others

Perseverance

Show positive attitudes to learning, recognising 'failure' as an opportunity to learn, always seeking to do our best and never giving up

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Headteacher: Mr C Jansen
Chair of Governors: Mr S Cozens





Strive for Academic Excellence



Marshland High School is a caring, welcoming school and we work tirelessly to ensure that every student is offered the very best chance to develop and progress.

We are proud that students at our school achieve highly and make excellent personal progress as they prepare for the next steps in their individual pathway Post-16.

Every student is set their own GCSE target grade in every subject based upon their prior attainment. Progress is tracked in every subject with regular reports to inform parents about how well their child is progressing.

"The staff here at the school have really supported me with my GCSEs and preparation for exams, I felt more confident because of their help" ... "The help given as I applied to Sixth Form was great, and helped me to think about life after GCSEs"

Student comments

We believe learning is for life: life enhancing and life changing. We follow a Knowledge Rich Curriculum that is relevant to our students, can be accessed by all, and is delivered in a creative and innovative manner.

At Key Stage 3 (Years 7,8 & 9) all students follow courses in all national curriculum subjects to secure their understanding of our engaging core curriculum.

At Key Stage 4 (Years 10 & 11) all students follow courses in English, Maths, Science, PE and 'Skills for Life'. They also choose from a range of other courses such as Art, Technology, Music, Drama, Languages, Computer Science, Business Studies or Humanities.

Our Special Educational Needs team provide access to the curriculum for students with additional needs.



Love Learning





Enriching Curriculum



We believe in expanding students' experience and offer a wide range of enrichment activities including the Duke of Edinburgh Award scheme, Science and Maths competitions, a Spelling Bee and a variety of sports clubs including hockey, football, cricket, netball and basketball to local and national levels.

Regular music productions and drama events feature on our calendar each year, with an annual musical production.

Students have access to a diverse range of day trips and residential visits to enhance their cultural experiences. Recently students have benefited from day trips to art galleries, shows, museums and historical sites. Adventure weeks in Wales. Sports tours to Spain and Florida. The German exchange and a residential trip to Chateau du Broutel in France.

"Leaders provide a curriculum that supports pupils' academic and personal development. Pupils are well prepared for life after school and for life in modern Britain."

Ofsted, June 2018

We take pride in our reputation as a happy and caring school. There is a tangible 'family atmosphere' here, which is reinforced by our Pastoral and House system.

We take a firm line to support behaviour, as we believe that this is fundamental to establishing a positive working environment in which everyone can succeed. Students have a range of people that they can turn to should they feel unhappy in any way. Any bullying is dealt with swiftly.

Every student is given individual support from their tutor throughout their time at the school. When students complete their Option Choices process to choose GCSE subjects, they are offered careful guidance to support making the right choice for their future ambitions. In Key Stage 4, students continue to be given careers advice through individual discussions, tailored online programmes, careers events and visits to further education colleges, sixth forms and universities.



Behaviour and Support





Working in partnership



We expect and rely upon the support of parents; without it the full capabilities of your child will not be achieved. Good attendance at school is essential and we ask parents to ensure their child is at school, on time, in correct uniform and ready to learn.

We ask parents to help ensure their child completes all homework on time and to the best of their ability. 'Show My Homework' enables parents to monitor their child's homework online.

All parents and carers can also use the 'SIMS Parent App' to view live information about their child's attendance, behaviour and progress. We also make use of an online system for booking Parents Evening appointments.

Further information is always available on our website.

"One parent commented 'This is a friendly school where every child is treated as an individual and encouraged in ways best suited to them'"

Ofsted, June 2018

We are part of the West Norfolk Academies Trust, a partnership which includes the top performing secondary schools in West Norfolk, all sharing expertise and opportunities.

We work closely with our feeder primary schools to ensure a smooth transition for students coming to Marshland.

As students leave us, we work with local sixth form providers, alongside the College of West Anglia, University of East Anglia and local businesses to offer our students the best opportunities Post-16.

We believe our students' character and cultural values are at the core of what we can offer. This extends to their involvement and engagement with the wider community.



Community Connections

