



Marshland High School Prospectus 2018

Our core values

Respect

Engage perceptively with the world around us, showing understanding, treating people with dignity and celebrating diversity

Responsibility

Gain an appreciation and understanding of their role in our school, providing leadership opportunities, a sense of belonging and achievement

Kindness

Be an empathetic community, understanding the feelings of others and supporting the needs of those we learn and work with

Honesty

Earn the trust, loyalty and confidence of others in our community and be true to our own feelings to strengthen our relationships with others

Perseverance

Show very positive attitudes to our learning, recognising 'failure' as an opportunity to learn, always seeking to do our best and never giving up

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Headteacher: Mr C Jansen
Chair of Governors: Mr S Cozens

Success through Learning

Marshland High School



Academic Excellence

Marshland High School celebrated another excellent set of results again this year. Our staff work tirelessly to ensure that every student is offered the very best chances to develop and progress.

We are proud that the students at our school achieve highly and make excellent personal progress as they prepare for the next step in their individual pathway.

Every student is set their own GCSE grade target in every subject based on their prior attainment and what we know about their abilities.

Their progress is tracked in every subject and regular reports inform parents about how well their child is progressing towards those targets. Students who are underachieving are swiftly identified and given the support they need to improve.

"The staff here at the school have really supported me with my GCSE's and preparation for exams, I felt more confident because of their help" ... "The help given as I applied to Sixth Form was great, and helped me to think about life after GCSEs".

Student Comments

Success through Learning



Learning to Love Learning

We believe learning is for life: life-enhancing and life-changing. We aim to provide a challenging and engaging curriculum which is relevant to our students, can be accessed by all, and is delivered in a creative and innovative way.

At Key Stage 3 all students follow courses in all national curriculum subjects, and from Year 8 our more able students are offered the opportunity to study German in addition to French.

At Key Stage 4 all students follow courses in English, Maths, Science, PE and 'Skills for Life'. They also choose from a range of other courses such as Art, Food, Drama, Photography, Design and Technology, Health and Social Care, French, German, History, Geography, RE, PE, Business Studies, Computer Science and ICT.

"The quality of teaching, learning and assessment in the school is good. Teachers have strong subject knowledge and routinely use assessment to support their planning and help pupils to improve their work ... pupils make good progress"

Ofsted, June 2018



An Enriching Curriculum

We believe in expanding students' experience and offer a wide range of enrichment activities including the Duke of Edinburgh Award scheme, Science and Maths competitions, and a variety of sports clubs including hockey, football, cricket, netball and trampolining.

Termly music presentations and drama events also feature on our calendar each year, with plans in place for musical productions this year.

We also offer students a diverse range of day trips and residential visits to enhance their experience. This year the students have benefitted from day trips to numerous art galleries, shows, museums and historical sites. There has been a basketball tour to Florida, and other residential visits have included trips to Berlin and Chateau du Broutel.

"Leaders provide a curriculum that supports pupils' academic and personal development well. It strongly supports pupils' spiritual, moral, social and cultural development. Pupils are well prepared for life after school and for life in modern Britain."

Ofsted, June 2018





Care, Guidance & Support

We take pride in our reputation as a happy and caring school. There is a tangible “family atmosphere” here, which is reinforced by the Pastoral systems at the school.

We take a firm line on discipline as we believe that this is fundamental to establishing a good, working environment in which everyone can succeed. Students have a range of people that they can turn to should they feel unhappy in any way. Any bullying is dealt with swiftly.

Every student is given individual support from their tutor throughout their time at the school. When students complete the Options Choices process during Year 8, all students are offered support and guidance to support them in making the right choice for their future ambitions. In Key Stage 4, students continue to be given careers advice through individual discussions, career days and visits to other institutions and local employers.

“Leaders are increasingly successful at raising pupils’ aspirations. Pupils say that they receive useful information to help them choose their option subjects. They also receive useful guidance about careers and future education, training or employment.”

Ofsted, June 2018



Marshland High School



A Partnership with Parents

We expect and rely upon the support of parents; without it the full capabilities of your child will not be achieved. Good attendance at school is essential and we ask parents to ensure their child is at school, on time, in correct uniform and with all the equipment that they need for school.

We also ask parents to read their child's Learning Diary regularly and sign it weekly. It creates a strong bond between home, school and student.

We ask parents to help ensure their child completes all homework on time and to the best of their ability. The online tool "Show My Homework", enables parents to monitor their child's homework via a computer or mobile device.

All parents and carers can also use the 'SIMS Learning Gateway' to view live information about their child's attendance, behaviour and progress. We also make use of an online system for booking Parents Evening appointments.

We have a Parents section on our website which includes a 'Feedback and Suggestions' link, together with links to external information sites such as the CEOPS site which gives advice about internet safety.

"One parent commented, 'This is a friendly school where every child is treated as an individual and encouraged in ways best suited to them.' Many pupils spoke about teachers being available and willing to help. They are confident that teachers will act upon any concerns that they raise."

Ofsted, June 2018

Success through Learning



Marshland High School



Community Connections

We are part of the West Norfolk Academies Trust, a partnership which includes the top performing secondary schools in West Norfolk, all sharing expertise and opportunities.

We work closely with our feeder primary schools to ensure a smooth transition for students coming to Marshland.

We work with other secondary schools, the College of West Anglia, University of East Anglia and local businesses to offer our students the best opportunities post-16.

Many activities within school also enable students to take on responsibility and to become involved with the local community.

The school is a member of the Global Schools Partnership and has attained the Gold International School Award. Our students benefit from reciprocal links with students from other countries which broadens their knowledge and understanding of our global community.

"A culture of raising aspirations for pupils ... has resulted in increasing numbers of pupils moving on to higher levels of study when they leave school. Almost all pupils in the school have positive attitudes to learning and want to do the best that they can."

Ofsted, June 2018

Success through Learning