

Pupil Premium Funding for 2015 – 2016

15% of students have been eligible for free school meals in the last 6 years;
1.7% of students are looked after;

Allocation of Pupil Premium Grant for 2015/16 is estimated to be £184,878

This is as a result of allocations based on the following:

Amount of Pupil Premium Grant received per FSM ever 6 child	£935
Amount of Pupil Premium Grant received per Looked After Child	£1900

Provision

The range of provision the Governors have agreed to make available for Pupil Premium Grant students includes:

For 2015 / 16 Governors have agreed on the following provision:

‘Whole school’ provision

(Only a proportion of the cost of these items is taken from PP funding according to the number of students eligible for PP Grant benefitting from that item)

- Employing an attendance officer to monitor attendance and implement strategies to improve attendance
- Employing 1.5 FTE librarians rather than just 1 so that the library can be open before and after school as well as during break and lunch times
- Employing non-teaching pastoral support professionals who are available to support and counsel students throughout the school day
- Employing a non-teaching, independent careers guidance professional who gives support and guidance to students while they are at school and after they have left
- Employing the services of a counsellor for those students who need further, specific support
- Employment costs of staff supporting specific students off-site when they are being educated elsewhere (e.g. College of West Anglia etc)
- The provision of a TA in a computer room during tutor lessons so that identified year 11 students can do Bitesize and other online revision work during tutor lessons.
- The use of “Saturday schools” revision sessions.
- The provision of “Maximise” - a revision and motivation workshop.
- The Purchase of the Short Stay School package which included the services of an educational psychiatrist.

- A homework club in the library every Monday, Tuesday, Wednesday and Thursday, staffed by TAs to support students.
- Providing TAs in tutor lessons to support with the new SMSC, literacy and numeracy tutor lessons and so maximise their impact.
- Provision of the Lexia reading scheme to support all with a reading age below their chronological age.
- Purchase of 'Show My Homework' to help students and parents/carers track homework more easily
- The purchase of SIMS in touch to help us communicate better with parents/carers
- The purchase of 4Matix to help us track progress of all PPG students even more accurately across all subjects

PPG-specific provision from which all PPG students in a cohort will benefit

- The allocation of an Achievement for All mentor for identified pupil premium students in year 11.
- Giving all pupil premium students in year 11 and year 10 a set of revision guides for the particular subjects they are studying.
- The purchase of "How to revise effectively" student guides for all PPG students in year 10 and 11.
- Employing a teacher to take responsibility for the tracking and support of students who are eligible for the Pupil Premium Grant. She will create individual profiles for each PPG student to identify need and support provided. Support may include any from list below, or others as befits need.

PPG-specific, personalised provision

- Small group work
- One to one maths or English coaching
- Discretionary awards for the provision of equipment for some students to enable them to pursue chosen courses at KS4 (e.g. Duke of Edinburgh equipment, music lessons, costs of educational visits, etc)
- Provision of opportunities to develop interests and skills that are not available in school (e.g. Open Road, NTS painters and decorators)
- Free places on a summer school for Pupil Premium students coming up to year 7 the following September
- A place on the 'Sutton Scholars Scheme' to raise aspirations of most able in year 9 – 10. (Programme includes 2 visits to universities and 6 seminars with a PhD student who mentors them with the writing of an extended essay on a topic beyond the normal curriculum).

Pupil Premium Spend Summary for 2015 - 16

Pupil Premium Grant received in 2015/6 : £184,878

It should be noted that the costs in these tables are a proportion of the full costs, based on an estimation of the proportion of their benefit to PPG students. In order for all of these strategies to be implemented, therefore, additional funding had to be used. Some of these strategies would have benefitted non-PPG students as well as the PPG students, but the use of additional school funds to support these strategies justifies this.

FULL DETAILS OF THE EXACT STRATEGIES AND THEIR COSTS ARE AVAILABLE

Pupil Premium Grant

Support Strategy	Target group	Estimated Cost
Revision sessions and materials support	Year 11	£10,630
Mentoring	Year 11	£13,150
Small group / 1 to 1 work	Identified individuals	£12,640
Provision of personalised learning opportunities for identified individuals	Identified individuals	£31,230
Provision of specialist interventions for identified individuals	Identified individuals	£21,300
Training for staff	All years	£7,740
Provision of software and other technology to facilitate better support of PPG students	All years	£10,590
Additional staffing costs (Pastoral support, educational psychologist, data & administration, HW club etc)	All years	£77,520
Total		£184,800

Impact

In school data demonstrates impact for students throughout all years, but the concrete evidence of GCSE results for the last 3 years is set out in the table below. This shows clearly that we have successfully closed the gaps in attainment between pupil premium and non-pupil premium over the last two years for virtually all accountability measures. Marshland's achievement gaps are better than the national, but we strive to continue to close them further until there are no gaps at all.

		Results 2014 (PA -0.5)	PP to non- PP gaps	Results 2015 (PA -0.2)	PP to non- PP gaps	Results 2016 (PA -1.8)	PP to non- PP gaps	National average 2015	
5ACEM all	OLD ACCOUNTABILITY MEASURES	40%		56%		55%		56%	
5ACEM non-PP		47%	-27%	61%	-23%	60%	-17%	63%	-27%
5ACEM PP		20%		38%		43%		36%	
English 3LP all		51%		78%		91%			
Eng 3LP non-PP		57%	-24%	83%	-24%	94%	-12%		
Eng 3LP PP		33%		59%		82%			
English 4LP all		14%		44%		46%			
Eng 4LP non-PP		16%	-8%	48%	-20%	50%	-13%		
Eng 4LP PP		8%		28%		37%			
Maths 3LP all		49%		59%		70%			
Ma 3LP non-PP		52%	-12%	60%	-8%	75%	-20%		
Ma 3LP PP		40%		52%		55%			
Maths 4+ levels		12%		18%		30%			
Ma 4LP non-PP		12%	+1%	20%	-13%	32%	-8%		
Ma 4LP PP		13%		7%		24%			
Value Added		VA = 971.7		VA = 1001.4		VA = 1025.2		VA = 1000.0	
VA non-PP		985.3	-54.0	1003.4	-12.1	1031.4	-21.9	1008.7	-32.4
VA PP		931.3		991.3		1009.5		976.3	
Progress 8 all	NEW ACCOUNTABILITY MEASURES			-0.03		+0.45			
Prog 8 non-PP				+0.05	-0.45	+0.54	-0.37		
Prog 8 PP				-0.4		+0.17			
Attainment 8 all				4.8 (C-)		4.9 (C)			
Att 8 non-PP				5 (C)	-1	5.2 (C)	-0.82		
Att 8 PP				4 (D)		4.3 (D+)			
% C+ in Eng & Ma			42.6%		59%		63%		
%CEM non-PP					64%	-28%	68%	-20%	
%CEM PP					41%		48%		
% EBacc all			14.8%		18%		18%		24%
%EBacc non-PP					19%	-9%	18.8%	-1.0%	28%
%EBacc PP					10%		17.8%		11%

Key:

5ACEM = % of students attaining 5+ A* - C including English and Maths;

3LP = % of students making 3 levels of progress ("expected");

4LP = % of students making 4 levels of progress ("more than expected")

Value Added = a measure of how much progress students made from their starting points (1000 is "expected"/average)

Progress 8 = the new measure of how much progress students made from their starting points (0 is "expected"/average)

Attainment 8 = the 'average' grade students achieved across all subjects and all students

% C+ in Eng & Ma = % of students getting an A* - C in both English and Maths

% EBacc = % students attaining A* - C in all 6 of English, Maths, double Science, History/Geography and German/French.