

### Marshland High School Pupil Premium Strategy 2017-18

Pupil Premium Budget : £186 000	Number of eligible Pupil Premium Students : 215	Percentage Pupil Premium Students on roll : 29%
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### Summary of Pupil Premium Outcomes 2016-17 with National Comparison

	Marshland Students (Pupil Premium = 25% of cohort)	Marshland Students (All)	National Average	Commentary
% achieving 4-9 grade in both English and Maths	37	65	63	There is clearly an attainment gap which the school will continue to address in 2017-18. However, the Progress 8 score for disadvantaged pupils places the school in the top 40%
% achieving 5-9 grade in both English and Maths	29	45	42	
% achieving the English Baccalaureate	16	23	24	
Progress 8	-0.2 (top 40%)	+0.2 (Top 30%)	0	
Attainment 8	37	46	46	

### Percentile Rank for the Progress of Disadvantaged Pupils in 2016-17 for Specific Subject Areas

Subject Area	Percentile Rank compared to other schools nationally	Commentary
Overall	35 <sup>th</sup> .	Although the P8 score was negative overall at -0.2 for disadvantaged pupils when percentile rank is considered the performance of disadvantaged pupils across the curriculum places the school in the top half of schools nationally
English	47 <sup>th</sup> .	
Maths	38 <sup>th</sup> .	
Open Subjects (RE, Music, Technology, Art, Business, PE, Health & Social Care)	29 <sup>th</sup> .	
EBacc Subjects (Science, History, Geography, MFL, Computing)	40 <sup>th</sup> .	

### **Other Impact 2016-17**

- School based progress measures show gap between Pupil Premium and other pupils diminished for Years 7 and 10.
- Attendance differences closed during the year for Years 8, 9 and 10

## **Pupil Premium Report 2017-18**

Marshland High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future. Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive. Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each pupil. In 2017-18 Marshland High School expects to be allocated approximately £186 000 in the Pupil Premium Grant. The report below identifies where spending has been allocated and the impact this has allowed. A review of the strategy and spending will take place termly at the Governors Curriculum and Achievement Committee

### **Our objectives**

To ensure that all students from vulnerable groups (including those from outside formal groups, but identified by the Academy) have the opportunity to succeed through additional interventions.

To provide targeted support to improve the attainment and life chances of disadvantaged children.

To ensure the gap in attainment between FSM and non FSM is reduced.

To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.

To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.

To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.

To focus on improving numeracy and literacy skills.

To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.

To continually improve the schools assessment procedures.

To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

To continue to closely monitor and encourage pupil participation in extra-curricular activities

To support EAL students to be successful at the Academy.

We will judge impact using a range of criteria in 2017-18 including the following:

- Progress in English and mathematics
- Progress 8 and Attainment 8
- Improved family engagement
- Developing skills and personal qualities
- Extending opportunities
- Reducing NEETs
- Increasing applications for advanced and higher study

- % Persistent Absence
- % Fixed Term Exclusions
- % attendance

For each measure we compare Pupil Premium pupils against other pupils in the Academy and, when possible, against all pupils nationally.

## **Provision**

### **‘Whole school’ provision**

(Only a proportion of the cost of these items is taken from PP funding according to the number of students eligible for PP Grant benefitting from that item)

- Employing an attendance officer to monitor attendance and implement strategies to improve attendance
- Employing non-teaching pastoral support professionals who are available to support and counsel students throughout the school day
- Employing the services of a counsellor for those students who need further, specific support
- Employment costs of staff supporting specific students off-site when they are being educated elsewhere (e.g. College of West Anglia etc)
- Employing a Pupil Premium Champion to work specifically with these pupils.
- The provision of a Learning Mentor in the three Core subjects
- The use of “Saturday schools” revision sessions.
- The provision of “Maximise” - a revision and motivation workshop.
- The Purchase of the Short Stay School package which included the services of an educational psychiatrist.
- The provision of a staffed homework club in the library every Monday, Tuesday, Wednesday and Thursday.
- Providing Learning Mentors in tutor lessons to support with the new SMSC, literacy and numeracy tutor lessons and so maximise their impact.
- Provision of the Accelerated Reader scheme to support all with a reading age below their chronological age.

## Strategy Plan

The school has an overall strategy which seeks to impact positively upon all pupils. Below summarises the additional activities that are targeted at Pupil Premium pupils.

Barriers to Further Progress for Pupil Premium Students
1. Aspirations of pupil premium students and parents.
2. The lack of understanding pupils and parents have towards the factors that help pupils to be successful
3. Lower attendance of Pupil premium students
4. Financial issues preventing participation in some activities and less access to resources
5. Lower literacy levels on entry to school.

Desired Outcomes	Rationale	Actions	Staff	Barrier Addressed
Get more parents into school for key events	We acknowledge that for pupils to be successful at school, parents need to be engaged	Individual phone calls to encourage attendance at Key events by PP Champion	S Bradley	2,3
		PP champion looks out for them at the event to provide a positive, caring face to name	S Bradley	2, 3
		Records kept of attendance. Identify non-attenders for future events	SLT	3
Increase PP pupils participation in the School's extra-curricular activities	The school believes that if pupils participate in the life of the school they are more likely to be successful.	Subsidise participation in clubs, trips etc Monitor participation to ensure more PP involvement	All	4
		PP champion proactive in encouraging PP participation	S Bradley	1, 2, 3, 4
		Provision of PP only events e.g Y7 Sandringham trip	S Bradley	1, 4
Improve attitudes towards school	Attitudes to learning are key. We want pupils to attend, ready to learn and engage in lessons	PP attendance initiative to improve attendance introduced in Jan 2018	S Bradley/A Wildman	3
		Home visits for low attenders	S Bradley/A Wildman	3
		PP Champion becomes an additional support for individuals (closer monitoring)	S Bradley	1, 2
		Support in being 'Ready to Learn'. Buy equipment etc	S Bradley	2
		Reduction in FTE and PEX by PP Champion and Deputy Head working closely with pupils at risk. Use of short Stay school as a strategy to support this work.	T Duce	
Raising Aspirations	If pupils have a goal in life they will be motivated to work. School will be proactive in providing opportunities	PP champion to meet with students	S Bradley	2
		Involvement in Sutton Scholars scheme for Y10 Year 10 Super Learning Day...Visit to UEA//Careers day focus	C Whitehouse	1, 2
		Target PP pupils to attend careers fair in Y10 Business mentors to work with PP (MAPs) in Y9	SLT	1, 2

		<b>Encourage involvement in the KS3 schemes</b> <ul style="list-style-type: none"> <li>• Marshland Stars</li> <li>• Marshland degree</li> <li>• Accelerated reader</li> </ul>	S Swinburn	1, 2, 3
		<b>Target PP pupils to attend careers fair in Y10</b> <b>Business mentors to work with PP (MAPs) in Y9</b>	SLT	1, 2
Raising Achievement for Year 11	Life chances can depend on exam room success and the school will support pupils to achieve.	<b>Attendance at Careers Fair</b>	S Bradley	1, 2, 4
		<b>Homework club after school 4 days a week</b>	S Bradley D Saunders	1, 2
		<b>MK group to target Y11 boys</b>	M Knott	1, 2, 3
		<b>Revision Guides for all Y11 PP pupils</b> <b>Maximise Visit in March to deliver Revision workshop</b>	D Saunders	1, 2
		<b>MK group to target Y11 boys using clear reward motivation</b>	D Saunders M Knott	1, 2, 3
		<b>Additional Subject specific support provided</b> <ul style="list-style-type: none"> <li>• UEA support for French speaking and Listening</li> <li>• UEA support for Art</li> <li>• Saturday morning maths mentoring in Spring Term</li> <li>• PIXL conference for French</li> <li>• Caythorpe Trip</li> <li>• Holiday sessions</li> <li>• Borough council Maths &amp; English conference in March</li> </ul>	D Saunders	1, 2
		<b>Increase time Y 11 students spend in lessons by improving behaviour.</b> <b>Less time spent in isolation</b>	T Duce	1, 2

Allocation of Funding for 2017-18

2017-18	Impact	Cost (£)
30% Attendance Officer	To monitor and improve student attendance	7077.87
50% data Manager	To regularly monitor pupil premium data and reports to parents and staff	12451.00
Secondment to SLT (30%)	To regularly monitor pupil premium data and reports to parents and staff	1200.00
Year 9/10 allowance (30%)	To support Year 9/10 students in terms of identifying underachievement, intervention etc	1200.00
Pupil Premium Champion	Monitor, track and intervene with	22514.00
Pastoral Assistant (x2)	Provide support in school that ensures pupils attend and enjoy school	25557.50
ASPA costs	Academic Support within the classroom	30522.00
Subject Mentor Costs	Academic Support within the classroom within Maths, English and Science	22942.50
Head of House role (5%)	To provide pastoral support	11635.00
Librarian/literacy (30%)	To encourage reading and progress with accelerated reader	5422.20
Books and Magazines	To ensure there is a range of books in the library that build on the accelerated reader programme for students	58.75
Educational packages including Lexia, Accelerated Reader etc	IT support for students to develop some basic skills	4289.25
Revision Sessions and Materials Support	Ensure students have the revision materials they need (Revision Guides) and to facilitate revision activities after school, holidays and weekends	10630.00

Saturday morning Maths Mentoring	Target support sessions on Saturday mornings to improve Year 11 maths	5000.00
Year 11 Boys Groups	Targeting Year 11 boys to create a group that encourages improved attitudes to learning	1000.00
Year 11 Rewards Trips	Reward trips to keep motivation high for Year 11 pupils especially during the Spring Term	1000.00
Craythorpe Year 11 Revision weekend	A timely weekend that will target PP students and focus upon exam preparation for English and Maths	3000.00
Proportion of Homework Club costs	To provide a resource after school to encourage students to engage with homework and reduce behaviour points	3800.00
Proportion of County Support	Provide support for students with a variety of health related issues.	3000.00
SIMS Learning Gateway		4200.00
Supporting Participation in Extra-curricular activities	Provide financial support for pupils to participate in the extra-curricular clubs and trips	5000.00
Miscellaneous and Contingency	Allow flexibility throughout the year to meet specific requests	6501.00