

Impact of Pupil Premium Spending 2019/2020

Marshland High School is committed to ensure that all students reach their full potential. We strive to 'eliminate the gap' so no student is disadvantaged with their life chances. Alongside the students' academic studies, we offer additional support and enrichment opportunities which allow pupil premium students to thrive. Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each student. In 2019/2020 Marshland High School was allocated **£251,669** in the Pupil Premium grant. The report below identifies where spending has been allocated and the impact has been detailed. A review of the strategy and spending will take place termly at the Governors meetings.

Number of eligible Pupil Premium Students: **269**

Percentage of Pupil Premium Students on roll: **35%**

Year 11 Progress 8 Data

There were 30 PP students in year 11

	August 2019	August 2020
Progress 8 for PP Students	-0.13	+0.42
Progress 8 for Non PP Students	+0.05	+0.83

Year 11 4+ English & Maths

	August 2019	August 2020
4+ English & Maths for PP Students	55%	50%
4+ English & Maths for Non PP Students	62%	80%

Attendance

Year Group	2018/2019	2019/2020
7 PP	92.55%	93.24%
7 Non PP	96.01%	95.91%
8 PP	92.31%	92.32%
8 Non PP	95.17%	94.96%
9 PP	90.51%	91.67%
9 Non PP	95.47%	94.66%
10 PP	86.58%	88.11%
10 Non PP	94.21%	94.54%
11 PP	91.06%	84.45%
11 Non PP	94.77%	93.92%

Post 16 Destinations

All PP students had a post 16 plan and applications were successful. 5 PP students accepted a place at Sixth Form studying A Levels. The other 25 PP students accepted a place at a Further Education College.

Next Review of Pupil Premium – **September 2021**



Pupil Premium Strategy 2020-2021

What are the Barriers?

Nationally and also within our local context, pupil premium students do not make as much academic progress as their peers. Evidence also suggests that pupil premium students have lower aspirations regarding their post 16 choices.

Our Objectives

- To ensure that all students from vulnerable groups have the opportunity to succeed through additional interventions.
- To provide targeted support to improve the attainment and life chances of disadvantaged children.
- To ensure the gap in attainment between Free Schools Meals (FSM) and non-FSM is reduced.
- To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.
- To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.
- To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.
- To focus on improving numeracy and literacy skills.
- To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.
- To continually improve the schools assessment procedures.
- To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.
- Work closely with Colleges and Universities to target activity and enhance the enrichment opportunities.

Pupil Premium Budget Allocation for 2020 / 2021

Number of Students on Roll: **829**

Number of Pupil Premium Students on roll: **229 (28%)**

Pupil Premium Spend	Total Budget: £196,920	Proposed Impact
Strategy	Cost	
Admin Staff: Pastoral Staff, Data Administrator and Admin staff including an Attendance Officer.	£52,780	Improvement in student behaviour, attendance and parental and student engagement.
Educational Support: Achievement Progress Support Assistants (APSAs) responsible for lunchtime clubs, support in classroom 1:1 and small groups.	£27,000	Support with students' academic progress across both key stages of the curriculum. Improved GCSE outcomes for disadvantaged students.
Teaching Staff: SLT - Strategy meetings and planning time (5%). Revision Sessions (Science and Maths). Heads of Dept - Meetings, monitoring etc. (29%). Heads of Character and Culture - Engaging PP students and promoting participation. Homework Club – 1 hour per day. Learning Mentors in Core Subjects.	£101,640	Support with improving the GCSE outcomes of disadvantaged students. Raise aspirations of students to support them reaching their full potential. To ensure that all students become well rounded citizens within society by instilling the schools core values.
Other Expenditure: Books & magazines, stationery & materials, reprographic costs, Postage, Edukey, PiXL membership (29%), Pupil rewards, ALPS (29%), Educational subscriptions (29%), laptops, pupil support with trips, revision guides, music lessons and school transport.	£15,500	Support with improving the GCSE outcomes of disadvantaged students. To ensure that all students have access to the relevant resources and opportunities in line with their peers. Remove barriers to education to ensure fairness and equality.