



Pupil Premium Strategy 2019 -2020

What are the Barriers?

Nationally and also within our local context, pupil premium students do not make as much academic progress as their peers. Evidence also suggests that Pupil premium students have lower aspirations regarding their post 16 choices.

Our Objectives

- To ensure that all students from vulnerable groups have the opportunity to succeed through additional interventions.
- To provide targeted support to improve the attainment and life chances of disadvantaged children.
- To ensure the gap in attainment between Free Schools Meals (FSM) and non-FSM is reduced.
- To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.
- To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.
- To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.
- To focus on improving numeracy and literacy skills.
- To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.
- To continually improve the schools assessment procedures.
- To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

Pupil Premium Budget Allocation for 2019-2020

Number of Students on Roll: **823**

Number of Pupil Premium Students on roll: **226**

Pupil Premium Spend	Total Budget: £251,668	Proposed Impact
Strategy	Cost	
Admin Staff: Pastoral Staff, Data Administrator and Admin staff including an Attendance officer.	£52,640	Improvement in student behaviour, attendance and parental and student engagement.
Educational Support: Learning Mentors in core subjects (English, Maths and Science). Achievement Progress Support Assistants (APSA's) responsible for lunchtime clubs, Support in classroom 1:1 and small groups.	£118,212	Support students' academic progress across both key stages of the curriculum. Improved GCSE outcomes for disadvantaged students.
Teaching Staff: SLT - Strategy meetings and planning time (5%). Revision Sessions Heads of Depts - Meetings, monitoring etc. (29%). Heads of Character and Culture – Engaging PP students and promoting participation. Homework Club – 1 hour per day.	£67,356	Support with improving the GCSE outcomes of disadvantaged students. Raise aspirations of students to support them reaching their full potential. To ensure that all students become well rounded citizens within society by instilling the schools core values.
Other Expenditure: Books & Magazines, Stationery & Materials, Reprographic costs, Postage, Edukey, PiXL membership (29%), Pupil rewards, ALPS (29%), Educational subscriptions (29%), Laptops, Pupil support with trips, Revision guides, Music lessons and School transport.	£13,460	Support with improving the GCSE outcomes of disadvantaged students. To ensure that all students have access to the relevant resources and opportunities in line with their peers. Remove barriers to education to ensure fairness and equality.

Next Review of Pupil Premium – **September 2021**