

# YEAR 7 CATCH UP PREMIUM 2020

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at 100 as a scaled score in reading or maths at the end of key stage 2 (KS2).

All schools have to report on how this money was spent, as well as the impact of the premium to those pupils who are eligible.

We received £24,462 in 2019-2020 to support students who arrived at Marshland with a score of below 100 (secondary ready) in English and/or Maths. We put a range of interventions in place such as, Accelerated Reader and Catch up Numeracy to support these students. We also used the extra funding to create smaller class sizes for our bottom sets, so that these students could have more teacher time. The impact of these interventions is shown below.

## 2019-2020 review

### English catch up

*71 students below expected level in English on entry based on key stage 2 tests.*

Interventions that took place

Intervention	Cost
Accelerated Reader	Nil
Learning Mentor support in classrooms for students needing catch up	£536.80
2 year 7 accelerate groups receiving 2 extra literacy lessons per fortnight	£1,558
Extra literacy lessons staffing	£15,863.10
Nurture Group	TA = £3,673.65 Teacher £10,815.75
Homework club	£2449.10

## Impact Statements

### **Reading Progress Catch Up**

- Year 7 mean data % score on initial assessment 41.66%
- Year 7 (71 students) catch up mean % score on initial assessment 31.15%
- Year 7 follow up assessment not completed due to lockdown. Each student had in-class intervention and ranked based on his or her prior data to identify areas of improvement.
- The Accelerated Reader ran from September to January with the final test expected in the summer term. During this time the average improvement for Catch Up students overall was +5 months.
- 24/71 students achieved rapid progress in Accelerated Reader in this time with an improvement of +10 months

- Year 7 students who received the extra literacy time in the curriculum achieved below the mean % score in the initial assessment but were in the process of receiving further intervention
- The specialist Nurture group achieved within 1% of the English Accelerate groups % score even though they had a much lower KS2 reading score
- Homework club hasn't shown to have as much an impact yet with no clear data.
- In lockdown students have used Educake to complete some formative assessment where the gap is at 17% for those who are catch up funded
- We are going to be using our learning mentor to offer further support to catch up students
- There are live question and answer sessions to support students who are struggling
- Accelerated Reader is still being used in lockdown and websites where students can access AR texts have been shared

### Maths catch up

*65 students below expected level in Maths on entry based on key stage 2 tests.*

### Impact Statements

Intervention	Cost
Maths learning Mentor tutor time maths intervention	£233.76
Learning Mentor support in classrooms for students needing catch up	£467.52
Nurture Group	TA = £3,673.65 Teacher = £10,815.75

### **Maths Progress Catch Up**

- Of the 65 students below expected level in maths, 33 attended tutor time numeracy catch up sessions. A baseline test was completed but a follow up assessment could not be completed due to lockdown.
- Each of the 65 students class teachers' were aware of the students ability and in-class intervention was received twice a week with the maths learning mentor. Again the whole of year 7 sat an exam in October 2019 but the follow up exam was cancelled due to lockdown so progress from in-class support has not been tracked.
- Throughout lockdown the students have been completing work set on Hegarty maths with teacher support when requested. The completion of tasks has been good for the nurture group but not across all students. Students are being offered support sessions once a week and still receive help from school TAs.
- Small equipment was purchased in order to increase awareness & understanding of certain maths concepts (mirrors, tracing paper, number lines) , plus resources were used that the SEN department already had eg. tape measures as number lines.