

Marshland High School COVID Catch-Up Funding 2020/21

The Government are providing £650 million of universal catch-up premium funding, and schools are being allocated this money on a per pupil basis with a total of £80 for each pupil in Reception to Year 11. Our school currently has **831 children on roll** and we receive **£66,480** to support catch-up for lost teaching and learning over the period when schools were asked to close for the majority of children. Marshland High School has used research from the Education Endowment Foundation (EEF) to produce an action plan of how the money will be spent.

Tier 1 – Teaching			
Strategy	EEF Supporting Evidence	Monitoring	Cost
Support student development of the construct of well organised subject schemas through the effective use of knowledge organisers – sequencing knowledge; using ‘retrieval practice’ and homework	<i>EEF references that cognitive science research supports retrieval practice having a large size effect on improving student learning. Homework is effective when used as a short and focused form e.g. learning vocabulary.</i>	Heads of Subject, Senior Leadership Team (SLT)	£1,500
Assessment to identify the particular gaps in learning and to address these through targeted teaching (Subject Specific Gap Analysis)	<i>Assessment can help teachers determine how to most effectively support their pupils.</i>	Heads of English, Maths & Science and Head of Upper School	£500
Regular use of short-stake testing. Science to undertake participation in EEF – Teacher Choices Trial ‘Winning Start’ to explore the impact of retrieval practice in Year 8 Science lessons	<i>There is a significant amount of research that supports the use of retrieval practice with an effect size of 0.67 in classrooms (higher at 0.8 in secondary schools). Further evidence needs to be undertaken hence the school applying to be part of the EEF trial.</i>	Heads of Subject and SLT	Nil
High quality effective feedback – live marking	<i>Feedback studies tend to show very high effects on learning. Feedback has positive effects across all age groups.</i>	Regular work scrutiny by Heads of Subject and SLT	Nil
Subject leads to provide subject specific CPD. Focus on subject pedagogical knowledge and subject content knowledge necessary to implement our knowledge rich curriculum		Half-termly by SLT	£1,000
Revision Materials for Year 10 & 11 students		Heads of Subject and SLT	£4,000

Tier 2 – Targeted Academic Support			
Strategy	EEF Supporting Evidence	Monitoring	Cost
Reading comprehension development utilising Accelerated Reader, MyOn programme and the use of digital devices to increase student access to the programme and breadth of books	<i>Studies show that reading comprehension approaches deliver an additional six months' progress - high impact strategy</i>	Head of English and SLT	£9,000
Saturday school interventions with one-to-one tuition	<i>EEF – Delivering one-to-one tuition can add approximately 5 additional months of progress</i>	Head of Upper School	£19,500
Targeted one-to-one tuition through national tutoring programme (up to 24 students, 30 hours in each of years 7, 8 & 9)	<i>EEF – Delivering one-to-one tuition can add approximately 5 additional months of progress</i>	Head of Lower School	£4,500
Subject curriculum catch-up strategies		Heads of Subject	£4,000
Tier 3 – Wider Strategies			
Strategy	EEF Supporting Evidence	Monitoring	Cost
Pupils to receive targeted support from our Pastoral Managers and external agencies to support their mental health and wellbeing	<i>On average, Social and Emotional Learning interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment.</i>	Half-termly meetings with Pastoral Managers	£2,000
Use of International Dyslexia Learning for Students (DSL) with dyslexia or dyslexia-type difficulties – Numeracy and Literacy Programmes	<i>Research shows the programme has shown an average increase in reading and spelling ages of 10 to 11 months after 26 hours use. Focus on transition into secondary (Year 7).</i>	Assistant Trust SENCO	£500
Increase student access to ICT facilities across the school and at home through the purchase of 32 laptops with all teaching groups having access to Google Classrooms	<i>EEF research suggests that an additional 4 months of progress can be gained through use of technological approaches to supplement teaching across all age groups</i>	Trust ICT Manager / Assistant Trust SENCO and SLT	£12,800
Targeted external and independent careers advice and guidance for all EHCP students (Years 7-11), disadvantaged students with poor attendance Y7-11) and at risk of NEET students in Y10 & 11)		Assistant Trust SENCO, Heads of Upper School & Lower School and Head of Science	£3,000
After School Catch-Up Club	<i>EEF research shows that extending the school day for students can improve their progress by two additional months</i>	Assistant Trust SENCO, Heads of Upper and Lower School	£4,000

Total Projected Spend £66,300