Marshland Year 9 Tutor Time Plan					
Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
4th Sept	Training day	Training day	Year 7/11 only	Timetables etc	What is C&C • Overview of C&C
11th Sept	Core values • Identify the core values	British Values • Identify the British values	Assembly	Knowledge Organisers • What are they • How to use them	Knowledge Organisers • How to use them
18th Sept	Knowledge Organisers • Look, say, cover, write, check	Assembly – sports hall	Assembly	Literacy	Literacy
25th Sept	Literacy	Literacy	Assembly	Literacy	Safeguarding
2nd Oct	Assembly	Literacy	Assembly	Literacy	Literacy
9th Oct	Assembly	Literacy	Assembly	Literacy	Literacy
16th Oct	Literacy	Literacy	Assembly	Literacy	Training day
Half term					
30th Oct	Literacy	Literacy	Assembly	Literacy	Literacy
6th Nov	Literacy	Assembly – sports hall	Assembly	House match teams	Literacy
13th Nov	Literacy	Assembly	Assembly	Literacy	Literacy
20th Nov	Assembly – sports hall	Literacy	SLD	Literacy	Literacy
27th Nov	Literacy	Literacy	Assembly	Literacy	Safeguarding
4th Dec	Literacy	Literacy	Assembly	Literacy	Literacy
11th Dec	Literacy	Literacy	Assembly	Literacy	Literacy
18th Dec	Assembly	Literacy	Literacy		
Xmas					
1st Jan			Training day	What is strong leadership? • Understand the importance of both empathy and evidence-based decision-making in effective leadership.	Command and control versus discuss and decide • Understand the pros and cons of both the 'command and control' and the 'discuss and decide' approaches to leadership.

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Marshland Year 9 Tutor Time Plan					
8th Jan	When Leaders make mistakes • Define what is meant by the word 'mistake'. • Discuss what happens when a leader makes a mistake.	Leadership and humanity • Understand what is meant by the word 'humility' and why it is important in leadership.	Assembly	What organisation skills do I need at school? • Identify what needs organising at school.	Presenting organised arguments • Understand how to develop arguments.
15th Jan	Balancing importance and urgency • Understand the term important. • Understand the term urgent.	Organising with clear communication • Understand that organisations need clear messages. • Understand roles in organisations.	Assembly	Organising 'things and organising myself • Identify strengths and weaknesses. • Identify effective organisation strategies.	Organisation and curricular studies • Identify your own strengths and weaknesses. • Create an action plan.
22nd Jan	Emotional, psychological and physical resilience • What's the difference between emotional, psychological and physical resilience	Breaking down the journey • Set short-term and long-term goals for yourself • Establish strategies to help you achieve your goals	Assembly	What is my motivation • What is motivation Who motivates you	Knowledge Organisers Overview • What are they How to use them
29th Jan	Knowledge Organisers Art • Retrieval placemats	Knowledge Organisers CS • Retrieval relay race	Assembly	Knowledge Organisers Drama • Key vocab	Safeguarding
5th Feb	Knowledge Organisers English • Deeper thinking retrieval	Knowledge Organisers History • Key retrieval	Assembly	Knowledge Organisers Geography • Challenge grid	Knowledge Organisers PE • Cops and robbers
12th Feb	Knowledge Organisers Science • Quiz quiz and trade	Knowledge Organisers Maths • Literacy grid	Assembly	Knowledge Organisers Food • Retrieval placemats	Knowledge Organisers RS • What's the question
Half term					

Marshland Year 9 Tutor Time Plan					
Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
26th Feb	Using PLCs to support resilience • What are your strengths and weaknesses	Motivating myself • How do you motivate yourself?	Assembly	Self-evaluation and self-criticism • Understand the difference between self-evaluating and self-criticism.	From setbacks to success • How using initiative can play a part in turning setbacks into successes.
4th Mar	Spotting a gap in the market • Understand the role that initiative plays in spotting a "gap in the market"	Active learning • Explore that learning is not a passive process.	Assembly	Continual challenge • Learn how continual challenge leads to improvement.	Safeguarding
11th Mar	Working independently • You will learn the importance of working independently and develop strategies for finding answers.	Positive thinking • Be able to recall the beneficial effects of positive thinking!	Assembly	What do I find effective? • Types of communication	The 'echo chamber' • What is an echo chamber
18th Mar	Giving and receiving constructive criticism • What is the difference between constructive and destructive criticism	Disagreeing with opinions • Explore reason people have arguments	Assembly	Interviews • What is important when applying for a job	Career pathway • What is your ideal job
25th Mar	Personal growth 1 • Understand what is meant by personal growth • Identify life ambitions and create your own vision	Personal growth 2 • Identify ways in which you want to develop yourself • Make a personal growth plan to achieve your life vision	Assembly	Challenges • Understand the benefits of facing challenges • Develop teamwork skills to face new challenges	
Easter					

Marshland Year 9 Tutor Time Plan					
Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
15th April	Opportunities • Understand the importance of taking opportunities • Identify ways to seize the moment	Hobbies • Understand the importance of hobbies in life.	Assembly	Achievement • Understand the importance of achieving in life.	Health Routines 1 • Understand the importance of routines
22nd April	Health Routines 2 • Plan and develop your own balanced daily routine	The cycle – thoughts – words – deeds 1 • Understand what a kind thought is.	Assembly	The cycle – thoughts – words – deeds 2 • Explore the importance of the kindness cycle.	Positive reinforcement – the feel-good factor 1 • Learn what we mean by the term positive reinforcement.
29th April	Positive reinforcement – the feel-good factor 2 • Begin to develop strategies that allow us to use positive reinforcement	Positive reinforcement – the feel-good factor 3 • Begin to develop strategies that allow us to use positive reinforcement	Assembly	Generous with praise 1 • To understand basic self and peer feedback.	Generous with praise 2 • To understand what praise is.
6th May	Bank holiday	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
13th May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Safeguarding
20th May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
3rd June	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
10th June	Generous with praise 3 • To understand the difference between positive and negative language.	Unifrog logging preparation • Planning for logging activities	Assembly	Sports day teams	Unifrog logging preparation • Planning for logging activities

	Marshland Year 9 Tutor Time Plan							
Week commencing	**Monday**		**Tuesday**		**Wednesday**	**Thursday**		**Friday**	
17th June	ABC – Unifrog logging	Recognising difference as a good thing • Consider what a world would be like if we were all the same.	ABC – Unifrog logging	Recognising difference as a good thing 2 • To identify what is unique about ourselves as individuals.	Assembly	Recognising difference as a good thing • Consider what a world would be like if we were all the same.	DEF – Unifrog logging	Recognising difference as a good thing 2 • To identify what is unique about ourselves as individuals.	DEF – Unifrog logging
24th June	The impact of valuing people 1 • To identify what it means to value others.		Different ways to show you value people • To understand the elements of Maslow's Hierarchy of Needs.		Assembly	RSE Day		Valuing people in the real world • To explore how to avoid the online echo-chamber.	
1st July	Valuing people in the real world week 2 • To explore how to show value to others.		The Power of Encouragement week 1 • To explore how you can encourage others.		Assembly	SLD		Safeguarding	
8th July	The Power of Encouragement week 2 • To explore how you can respond to praise and criticism.		Our Local Community week 1 • To explore what the term community means.		Assembly	Our Local Community week 2 • To understand the difference between including and excluding.		Harm caused in our community week 1 • To understand the harm that can be caused in your school community.	
15th July	Harm caused in our community week 2 • To understand the harm that can be caused in your school community.		Living well together 1 • To explore the decisions we can make to ensure we live well together.		Assembly	Living well together 2 • To explore the decisions we can make to ensure we live well together.		What is an organised act of kindness? • To explore why we should be kind to each other.	
Spare lessons	What is an organised act of kindness? 2		The benefits of being involved 1		The benefits of being involved 2	Pushing yourself to the limit for others			