				Marshland Ye	ear 10 Tutor Tim	e Plan			
Week commencing	Monday		Tuesday		Wednesday		Thursday Friday		у
Colour key	Knowledge Organisers		Literacy		Safeguarding		Careers	Character education	
	Assembly		Numeracy Month		Other		Well-being		
	A, B, C	D, E, F	A, B, C	D, E, F	A, B, C	D, E, F		A, B, C D, E, F	
4 <sup>th</sup> Sept	Training day		Training day		Year 7/11 only		Timetables etc	What is C&C  Overview of what C&C  is	
11 <sup>th</sup> Sept	<ul><li>Core values</li><li>Identify t</li></ul>	he core values	British Values  • Identify the British values		Literacy		Assembly	Literacy	
18 <sup>th</sup> Sept	Li	teracy	Literacy		Literacy		Assembly	Assembly – sports hall	
25 <sup>th</sup> Sept	Li	teracy	Literacy		Literacy		Assembly	Safeguarding	
2 <sup>nd</sup> Oct	Li	teracy	Literacy		Literacy		Assembly	Literacy	
9 <sup>th</sup> Oct	Li	teracy	Literacy		Literacy		Assembly	Literacy	
16 <sup>th</sup> Oct	Literacy		Literacy		Literacy		Assembly	Training day	
					Half term				
30 <sup>th</sup> Oct	Literacy		Literacy		Literacy		Assembly	Literacy	
6 <sup>th</sup> Nov	House match teams		Literacy		Lite		Assembly	Assembly – sports hall	
13 <sup>th</sup> Nov	Literacy		Literacy			mbly	Assembly	Litera	су
20 <sup>th</sup> Nov	Literacy		Literacy		SL	.D	Assembly	Literacy	
27 <sup>th</sup> Nov	Li	teracy	Literacy		Literacy		Assembly	Safeguarding	
4 <sup>th</sup> Dec	Literacy		Literacy		Literacy		Assembly	Literacy	
11 <sup>th</sup> Dec	Li	teracy	Li	teracy	Literacy		Assembly	Literacy	
18 <sup>th</sup> Dec	Li	teracy	Literacy		Literacy				
					Xmas				
1 <sup>st</sup> Jan					Training day		NEACO lesson	NEACO lesson	
					Training day		CVs and cover letters	CVs and cov	
8 <sup>th</sup> Jan	<ul><li>NEACO lesson</li><li>CVs and cover letters</li></ul>		<ul><li>Maximising Your Potential Part</li><li>What mistakes are made on CVs</li></ul>		Maximising Yo Part 2  How to wr		Assembly – work experience CW	CVs - Do's and D What should a C	
15 <sup>th</sup> Jan	ICT Room CV/ cover letter	<ul><li>Unifrog</li><li>How to navigate Unifrog</li></ul>	ICT Room – CV/ cover letter	<ul><li>Unifrog</li><li>How to navigate</li><li>Unifrog</li></ul>	<ul><li>Unifrog</li><li>How to navigate Unifrog</li></ul>	ICT Room CV/ cover letter	Assembly	Unifrog  ● How to navigate Unifrog	ICT Room – CV/ cover letter

Marshland Year 10 Tutor Time Plan									
Week commencing	Monday		Tuesday		Wednesday		Thursday	Friday	
22 <sup>nd</sup> Jan	ICT Room – CV/ cover letter	Cover letters – part 1 • What is a cover letter • How to write one	ICT Room – CV/ cover letter	Cover letters part 2  What is a cover letter  How to write one	Cover letters – part 1 • What is a cover letter • How to write one	ICT Room – CV/ cover letter	Assembly	Cover letters part 2  What is a cover letter  How to write one	ICT Room - CV/ cover letter
29 <sup>th</sup> Jan	ICT Room – CV/ cover letter	The basics of interviews  Tips for interviews Structure of an interview	ICT Room – CV/ cover letter	Safeguarding	The basics of interviews  Tips for interviews Structure of an interview	ICT Room – CV/ cover letter	Assembly	Safeguarding	ICT Room – CV/ cover letter
5 <sup>th</sup> Feb	<ul><li>Why wor industry</li></ul>	• Why work in the creative V		Volunteering: Exploring Volunteering What is volunteering and why is important		ights & or rights while g for an n	Assembly	Volunteering: Ho Volunteering Pla • Develop bett awareness o different war finding volunt placements.	cements ter f the ys of
12 <sup>th</sup> Feb	<ul> <li>Volunteering: How to Contact</li> <li>Organisations</li> <li>Develop confidence in contacting organisations for volunteering placements</li> </ul>		Work Experience - Health and Safety in the workplace  Develop knowledge of health and safety in the workplace		Work Experience - How to behave in the workplace  Understand appropriate behaviour in the workplace		Assembly	<ul> <li>To understar</li> <li>formulate stranswers to p</li> <li>position spectures</li> <li>questions.</li> </ul>	nd how to rong erson and
Half term									
26 <sup>th</sup> Feb	<sup>1</sup> Feb Impact week								

				Marshland Ye	ear 10 Tutor Time F	Plan			
Week commencing	Monday		Tuesday		Wednesday		Thursday	Friday	
4 <sup>th</sup> Mar	ICT Room – CV/ cover letter	Interview Skills  How to formulate strong answers to person and position specific questions.	ICT Room – CV/ cover letter	Safeguarding	Interview Skills  Provided Pro	ICT Room – CV/ cover letter	Assembly	Safeguarding	ICT Room – CV/ cover letter
11 <sup>th</sup> Mar	ICT Room – CV/ cover letter	World of Work: Professional Networking Importance of professional networking and how it can support your career	ICT Room – CV/ cover letter	Post-16 intentions  • Why planning is important, and chance to record their Post-16 intentions	World of Work: Professional Networking Importance of professional networking and how it can support your career	ICT Room CV/ cover letter	Assembly	Post-16 intentions  Why planning is important, and chance to record their Post- 16 intentions	ICT Room – CV/ cover letter
18 <sup>th</sup> Mar				`	Year 10 PPE revision	n in forms			
25 <sup>th</sup> Mar									
All					Easter				
15 <sup>th</sup> April	Introduction to Apprenticeships in England and Wales  Understand what apprenticeships are Identify different sectors you can do apprenticeships in		Rights of appr  Understain rights in rights apprentic	nd employment elation to	Degree Apprentic The right choice f Part 1  Understand r degree appre pathways and research poss opportunities	or you?  more about enticeship d start to sibly	Assembly	about deg apprentic	tand more ree eship and start to

		Marshland Ye	ear 10 Tutor Time Plan			
Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday	
22 <sup>nd</sup> April	<ul> <li>University - The big debate!</li> <li>To develop an understanding of the prosand cons of going to University</li> </ul>	<ul> <li>University terminology</li> <li>To understand the meaning of key terminology related to University.</li> </ul>	University vs apprenticeships - The big debate week 1  To understand the pathways you can take after leaving school and how to make well- informed decisions	Assembly	University vs apprenticeships - The big debate week 2  To understand the pathways you can take after leaving school and how to make well- informed decisions	
29 <sup>th</sup> April	<ul> <li>Introduction to my mind 1</li> <li>Identify the types of things that affect our mind</li> <li>Understand the positive and negative effects of our minds</li> </ul>	<ul> <li>Introduction to my mind 2</li> <li>Know the essential daily activities which contribute to having heathy mind</li> </ul>	Healthy Body, Healthy Mind Part one 1  Identify what good physical health and mental wellbeing is  Understand the links between a healthy body and a healthy mind	Assembly	Healthy Body, Healthy Mind Part one 2  Explore top tips to keep your physical and mental health in check	
6 <sup>th</sup> May	Bank holiday	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	
13 <sup>th</sup> May	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Safeguarding	
20 <sup>th</sup> May	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	
3 <sup>rd</sup> June	Numeracy Month	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	
10 <sup>th</sup> June	<ul> <li>Healthy Body, Healthy Mind</li> <li>Part two 1</li> <li>Understand the '5 ways of wellbeing'</li> <li>Identify how the '5 ways of wellbeing' can build your resilience</li> </ul>	Healthy Body, Healthy Mind Part two 2  Plan strategies to keep your mind and body healthy	<ul> <li>Mind-set assessment 1</li> <li>Evaluate your own mindset and create a mindset profile</li> </ul>	Assembly	Sports day teams	
17 <sup>th</sup> June	<ul><li>Mind-set assessment 2</li><li>Understand what your mindset profile group means</li></ul>	<ul><li>Mind training part one 1</li><li>Understand growth &amp; fixed mindset</li></ul>	<ul><li>Mind training part one 2</li><li>Identify growth &amp; fixed mindset characteristics</li></ul>	Assembly	<ul><li>Mind training part two 1</li><li>Understand the importance of challenging yourself</li></ul>	

		Marshland Ye	ear 10 Tutor Time Plan			
Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday	
24 <sup>th</sup> June	<ul> <li>Mental Toughness part one 1</li> <li>Understand what mental toughness is.</li> <li>Identify strategies &amp; techniques to be and feel mentally tough.</li> </ul>		RSE Day	Assembly	<ul> <li>Mental Toughness part two</li> <li>Understand 'why' we need to be mentally tough in different situations.</li> </ul>	
1 <sup>st</sup> July	<ul> <li>Mental Toughness part two 2</li> <li>Identify strategies and techniques to deal with different situations</li> </ul>	<ul><li>Mental Toughness part three 1</li><li>Understand what we mean by mental fitness</li></ul>	Mental Toughness part three 2  Identify the physical and mental impact of technology on your health	SLD	Safeguarding	
8 <sup>th</sup> July		Work E	xperience Week - No tutor less	ons		
15 <sup>th</sup> July	<ul><li>Resilience part 1</li><li>Understand the meaning of Resilience</li></ul>	Resilience part 2  Identify techniques and strategies to be more be resilient	<ul> <li>Determination part 1</li> <li>Understand what grit &amp; determination mean.</li> <li>Why are they important?</li> </ul>	Assembly	<ul> <li>Determination part 2</li> <li>Identify how we can build and show grit &amp; determination</li> </ul>	
Spare lessons	<ul><li>Feelings part 1</li><li>Understand what we mean by feelings</li></ul>	<ul><li>Feeling part 2</li><li>Understanding the differences and links</li></ul>	<ul> <li>Emotions part 1 week 1</li> <li>Understand what emotions are and how</li> </ul>	<ul><li>Emotions part 1 week 2</li><li>Identify strategies to regulate our emotions</li></ul>	<ul><li>Emotions part 2 week 1</li><li>Understand what emotional intelligence</li></ul>	
		between feelings, emotions, belief, behaviours and mental health	they differ from our feelings		is.	
	<ul> <li>Emotions part 2 week 2</li> <li>Understand how your emotions can affect others</li> </ul>	<ul> <li>Mental health 1</li> <li>An introduction to mental health: what it is and who it affects</li> </ul>	<ul><li>Mental health 2</li><li>Understand common myths and facts around mental health</li></ul>	<ul><li>Mental health 3</li><li>Identify the warning signs of poor mental health</li></ul>	<ul><li>Stigma</li><li>Understand what stigma is</li></ul>	