W/C	Lesson tittle	Lesson content
9/9	Introduction to the LORIC character development programme and PiXL Edge.	• Introduce the LORIC programme • Understand what PiXl Edge is.
16/9	LORIC logins and how to use the website.	• Students to get their Edge logins • Students to develop an understanding of how to use the Edge website
23/9	GCSEs... Choices, Choices!	• Students will feel confident in the choices they are making at GCSE level, and explore Unifrog tools to achieve this.
30/9	Options – Maths	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
7/10	Options – English	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
14/10	Options – Science	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
28/10	Options – Geography and History	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
4/11	Options – French and German	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to

11/11	Options – GCSE PE	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
18/11	Options – Film and Media studies	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
25/11	Options – ICT and Computer science	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
2/12	Options – Food and nutrition and 3D design	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
9/12	Options – Drama and Music	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
16/12	Options – Business and Enterprise and Health and social care	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
6/1	Options – Art and photography	• Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to

13/1	What do we mean by 'effective' communication?	• What are the 3 essential elements for communication? • What might people do to inhibit effective communication?
20/1	Structure of debate	• What does it mean to have a conversation? • How to structure a debate.
27/1	Content and rhetoric	• The two parts of communication. • What are conent and rhetoric and do they work together?
3/2	Dealing with confrontation	• How to react and respond in a confrontational situation. • Understand the different degree of confrontation.
10/2	Expressing opinions through debate	• Revise three key parts of a debate • How do you express opinions in a debate? • What is the difference between attack and challenge?
24/2	Social media and communication	• Thinking about the speed of life today. • Understand how communication has changed over time.
2/3	Communication in learning	• Collect data regarding communication. • Compare data. • Understand how to contribute to conversations.
9/3	Using debate to improve school work	• Understand how to have a debate with yourself. • Write a debate with yourself.
16/3	Communication in the workplace	• What communication skills are required in the workplace? • Will workplace of the future be different than those today?
23/3	Introduction to Oracy	• Learn the new term oracy and understand what it means • Consider the characteristics that are needed to become a good orator
30/3	Oracy self-assessment	• Recall what oracy means • Reflect on own abilities in 14 areas of communication
20/4	Voice	• Learn the different elements required for a good speaking voice • Identify errors in voice and suggest way to improve

27/4	Body language	- Learn why body language is important - Identify character use of body language - Attempt to employ body language skills to demonstrate emotion
4/5	Vocabulary and language variety	- Learn why we have such a vast vocabulary in the English language - Consider what question should be asked when deciding which words to use
11/5	Structure	- Understand that the structure of a speech is like a journey - Employ a simple strategy to help plan a short speech
18/5	Rhetorical techniques	- Learn what rhetorical devices are - Try to identify rhetorical techniques used by others
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1/6	Content	- Understand that planning the content of a speech is crucial - Consider audience/purpose when planning content
8/6	Clarifying and summarising	- To learn the difference between summarising and clarifying - To recognise the difference in given examples and generate own examples
15/6	Audience awareness	- To learn why knowing your audience is so important - How to plan to engage your audience
22/6	Self-regulation	- To understand what self-regulation is - To recognise why monitoring behaviours in communication is so important
29/6	Listening and responding	- To understand the difference between listening and active listening - To consider when it is time to listen in conversation and when it is time to listen
6/7	Confidence in speaking	- To understand that to be good at something, you have to work hard for it - To accept feedback and amend speaking styles based on feedback
13/7	Working with others	- Learn why speaking in turn is important - Consider the differences between speaking alone and with others.