## Marshland High School Year 9 Curriculum plan.

For more information search on Unifrog.

| Key Date &<br>Recommendation | Week<br>Commencing | What should I be doing?                                                                                                                                                                                                                                                       | Resources                                                         | Career of the<br>week | Gatsby<br>Benchmark/Tagge<br>d Metrics |
|------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------|----------------------------------------|
| 1<br>Unifrog Refresh         | 7/09/20            | <ul> <li>Student refresh of Unifrog platform.</li> <li>Revise the different aspects of Unifrog.</li> <li>Model using the platform.</li> <li>Advise students of being able to log in again.</li> </ul>                                                                         | Log in to unifrog.                                                | N/A                   | 1, 3                                   |
| 2                            | 21/09/20           | MFL                                                                                                                                                                                                                                                                           | PPT in folder.                                                    | Journalist            | 1, 2, 3, 4                             |
| MFL                          |                    | <ul> <li>Students look at the benefits of taking MFL as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> </ul>                                                                              | Video links<br>on PPT.                                            |                       |                                        |
| 3                            | 05/10/20           | Art                                                                                                                                                                                                                                                                           | PPT in folder.                                                    | Model Maker           | 1, 3, 4                                |
| Art                          |                    | <ul> <li>Students look at the benefits of taking Art as a subject to their career path.</li> <li>Students to understand the wide links to a range of skills Art has.</li> <li>Students then look at the future options of taking the subject to further education.</li> </ul> | Video links on<br>PPT                                             |                       |                                        |
| 4                            | 19/10/20           | Technology                                                                                                                                                                                                                                                                    | PPT in folder.                                                    | GP                    | 1, 2, 3, 4                             |
| Technology                   |                    | <ul> <li>Students look at the benefits of taking Technology as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> </ul>                                                                       | Internet and youtube for the video links in the PPT.              |                       |                                        |
|                              |                    | Half Term                                                                                                                                                                                                                                                                     |                                                                   |                       |                                        |
| 5                            | 09/11/20           | HYEW where could my GCSEs take me?                                                                                                                                                                                                                                            | Resources to<br>be provided by<br>NEACO with                      | N/A                   | 1, 3, 7                                |
| NEACO                        |                    | Students will begin to explore what option choices are available and where their GCSE's could take them.                                                                                                                                                                      | supporting resources for students to develop their understanding. |                       |                                        |

| 6<br>Business     | 23/11/20 | Students look at the benefits of taking business as a subject to their career path.     Students then look at the future options of taking the subject to further education.                                                    | PPT. | Chief Executive        | 1, 3, 4 |
|-------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------|---------|
| 7<br>Film Studies | 07/12/20 | <ul> <li>Film Studies</li> <li>Students look at the benefits of taking Film Studies as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> </ul> | PPT. | TV or Film<br>producer | 1, 3, 4 |
|                   |          | End of Term – XMAS                                                                                                                                                                                                              |      |                        |         |

| 9<br>Drama                  | 04/01/21 | <ul> <li>Students look at the benefits of taking Drama as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>                                              | PPT | Stage Manager                   | 1, 3, 4 |
|-----------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------|---------|
| 10 ICT and Computer science | 18/01/21 | <ul> <li>Students look at the benefits of taking computer science as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>                                   | PPT | Computer Games<br>Developer     | 1, 3, 4 |
| 11.<br>GCSE PE              | 01/02/21 | <ul> <li>Students look at the benefits of taking PE as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>                                                 | PPT | Sport and Exercise psychologist | 1, 3, 4 |
|                             |          | Half Term                                                                                                                                                                                                                                                                    |     |                                 |         |
| 12<br>Humanities            | 22/02/21 | <ul> <li>Students look at the benefits of taking Geography, History or Health and Social Care as a subject to their career path.</li> <li>Students then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>       | PPT | Archeologist                    | 1, 3, 4 |
| 13 Personal Discovery       | 08/03/21 | <ul> <li>Students are to reflect upon their own strengths and development areas based on the competencies that they have developed over the past three years.</li> <li>Links to School Values and to mental health</li> <li>Career exploration.</li> </ul>                   | PPT | Fashion design assistant        | 1, 3, 4 |
| 14 Personal Discovery       | 22/03/21 | <ul> <li>Students are to then develop an action plan to help them to both fortify the areas that they are strong in and to develop areas that they consider themselves weak in.</li> <li>Links to School Values and to mental health</li> <li>Career exploration.</li> </ul> | PPT | Advertising account executive   | 1, 3, 4 |

| 15                         | 19/04/21 | Understanding how respect can be used within different situations.                                                                                                                                                            | PPT | Recruitment    | 1, 3, 4 |
|----------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|---------|
|                            |          | Links to school values and British values.                                                                                                                                                                                    |     | Consultant     |         |
| Values                     |          | Career exploration linked to army.                                                                                                                                                                                            |     |                |         |
| Respect                    |          |                                                                                                                                                                                                                               |     |                |         |
| 16                         | 03/05/21 | <ul> <li>Looking at the values of integrity and linking to honesty within the school.</li> </ul>                                                                                                                              | PPT | Food Scientist | 1, 3, 4 |
|                            |          | Exploration of the importance of key value.                                                                                                                                                                                   |     |                |         |
| Values                     |          | Links to school values and British values.                                                                                                                                                                                    |     |                |         |
| Integrity                  |          | Career exploration linked to army.                                                                                                                                                                                            |     |                |         |
| 17                         | 17/05/21 | Developing resilience with the students and seeing concrete examples of the value                                                                                                                                             | PPT | Paramedic      | 1, 3, 4 |
|                            |          | Links to school values and British values.                                                                                                                                                                                    |     |                |         |
| Values                     |          | Career exploration linked to army.                                                                                                                                                                                            |     |                |         |
| Resilience                 |          |                                                                                                                                                                                                                               |     |                |         |
|                            |          | Half Term                                                                                                                                                                                                                     |     |                |         |
| 18                         | 07/06/21 | Looking at developing the work on resilience and linking to courage – how you can do                                                                                                                                          |     | Royal Marines  | 1, 3, 4 |
|                            |          | the right thing even against adversity.                                                                                                                                                                                       |     | Officer        |         |
| Values                     |          | Links to school values and British values – links to historical events e.g. lawful and                                                                                                                                        |     |                |         |
| Courage                    |          | peaceful protests.                                                                                                                                                                                                            |     |                |         |
|                            | <u> </u> | Career exploration linked to army.                                                                                                                                                                                            |     |                |         |
|                            |          | <ul> <li>Linking ideas to school value of kindness and how it can have a large impact on the</li> </ul>                                                                                                                       | PPT | Midwife        | 1, 3, 4 |
| 19                         | 21/06/21 | world around us.                                                                                                                                                                                                              |     |                |         |
| 19<br>Values               | 21/06/21 | •                                                                                                                                                                                                                             |     |                |         |
|                            | 21/06/21 | world around us.                                                                                                                                                                                                              |     |                |         |
| Values                     | 05/07/21 | world around us.  • Links to school and British values.                                                                                                                                                                       | PPT | Solicitor      | 1, 3, 4 |
| Values<br>Compassion       |          | world around us.  Links to school and British values.  Career exploration linked to the Army.                                                                                                                                 | PPT | Solicitor      | 1, 3, 4 |
| Values<br>Compassion<br>20 |          | <ul> <li>world around us.</li> <li>Links to school and British values.</li> <li>Career exploration linked to the Army.</li> <li>Final overview of the schools core values and their importance in the wider world.</li> </ul> | PPT | Solicitor      | 1, 3, 4 |