

Year 9 Careers tutor lesson year plan

<p>Careers of the fortnight lesson content:</p> <ul style="list-style-type: none"> <li>• What are the requirements of the career</li> <li>• How much could you earn in that career</li> <li>• What do you need to do to start that career</li> <li>• What skills do you require for that career.</li> </ul>		
W/C	Lesson title	Lesson content
9/9	Introduction to the LORIC character development programme and PiXL Edge and UniFrog.	<ul style="list-style-type: none"> <li>• Students to be introduced to the LORIC programme</li> <li>• Students to be introduced to PiXL EDGE</li> </ul>
16/9	LORIC logins and how to use the website.	<ul style="list-style-type: none"> <li>• Students to get their Edge logins</li> <li>• Students to develop an understanding of how to use the Edge website</li> </ul>
23/9	Unifrog Launch	<ul style="list-style-type: none"> <li>• Students will need to log onto <a href="http://www.unifrog.org/code">www.unifrog.org/code</a> and register with your form code, name, details and a password.</li> <li>• School to send letter home informing parents of access to the platform</li> </ul>
30/9	Unifrog Launch 2 – exploring the website	<ul style="list-style-type: none"> <li>• Tutor to sign in as a student or themselves and use the PowerPoint to show students how to sign in and explore the website.</li> <li>• Please set homework on SMH for students to login into Unifrog and explore, please attach the PowerPoint to help students.</li> </ul>
7/10	What is strong leadership?	<ul style="list-style-type: none"> <li>• Understand the importance of both empathy and evidence-based decision-making in effective leadership.</li> <li>• Consider if you should lead with your heart or head.</li> <li>• Discuss what happens when you are too far on one side.</li> </ul>
14/10	Leadership and humanity	<ul style="list-style-type: none"> <li>• Understand what is meant by the word ‘humility’ and why it is important in leadership.</li> <li>• Consider when leaders act and when they should listen.</li> <li>• Understand the balance between confidence and humility that is needed to be an effective leader.</li> <li>•</li> </ul>

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28/10	Command and control versus discuss and decide	<ul style="list-style-type: none"> <li>• Understand the pros and cons of both the 'command and control' and the 'discuss and decide' approaches to leadership.</li> <li>• Consider examples of when each would be appropriate and when it might not be.</li> </ul>
4/11	When Leaders make mistakes	<ul style="list-style-type: none"> <li>• Define what is meant by the word 'mistake'.</li> <li>• Discuss what happens when a leader makes a mistake.</li> <li>• Consider what they need to do in order to regain trust.</li> </ul>
11/11	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Structural engineer</u></b></li> </ul>
18/11	Why do employers want leadership skills?	<ul style="list-style-type: none"> <li>• Understand why leadership is an important employability skill.</li> <li>• Discuss what leaders bring to the table and what you bring to the table.</li> <li>• Consider how to create opportunities to improve your own leadership.</li> </ul>
25/11	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Sports Physio</u></b></li> </ul>
2/12	How do I react when things go wrong?	<ul style="list-style-type: none"> <li>• Define what is meant by 'negativity'.</li> <li>• Discuss what impact negativity has on a team.</li> <li>• Consider when you should be honest about how you're feeling as a leader. Is it ever appropriate to hide how you feel from your team?</li> </ul>
9/12	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Sports scientist</u></b></li> </ul>
16/12	What organisation skills do I need at school?	<ul style="list-style-type: none"> <li>• Identify what needs organising at school.</li> <li>• Understand why it is important to be organised.</li> <li>• Understand how you can achieve a balanced life.</li> </ul>
6/1	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Motorsport engineer</u></b></li> </ul>

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13/1	Presenting organised arguments	<ul style="list-style-type: none"> <li>• Develop logical arguments.</li> <li>• Organise arguments.</li> </ul>
20/1	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Hospital doctor</u></b></li> </ul>
27/1	Balancing importance and urgency	<ul style="list-style-type: none"> <li>• Understand the term important.</li> <li>• Understand the term urgent.</li> <li>• Understand how to prioritise urgent and important tasks.</li> </ul>
3/2	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>GP</u></b></li> </ul>
10/2	Organising with clear communication	<ul style="list-style-type: none"> <li>• Understand that organisations need clear messages.</li> <li>• Understand roles in organisations.</li> </ul>
24/2	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Nutritionist</u></b></li> </ul>
2/3	Organising 'things and organising myself	<ul style="list-style-type: none"> <li>• Identify strengths and weaknesses.</li> <li>• Identify effective organisation strategies.</li> </ul>
9/3	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Actuary</u></b></li> </ul>
16/3	Organisation and curricular studies	<ul style="list-style-type: none"> <li>• Identify your own strengths and weaknesses.</li> <li>• Create an action plan</li> </ul>
23/3	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Private practice accountant</u></b></li> </ul>
30/3	Emotional, psychological and physical resilience	<ul style="list-style-type: none"> <li>• What's the difference between the 3 areas above?</li> </ul>
20/4	Career of the fortnight -	<ul style="list-style-type: none"> <li>• <b><u>Finance officer</u></b></li> </ul>

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27/4	Breaking down the journey	<ul style="list-style-type: none"><li>• Set short-term and long-term goals for yourself</li><li>• Establish strategies to help you achieve your goals</li></ul>
4/5	Career of the fortnight -	<ul style="list-style-type: none"><li>• <b><u>Sound engineer</u></b></li></ul>
11/5	What is my motivation	<ul style="list-style-type: none"><li>• What do you think motivates people?</li></ul>
18/5	Career of the fortnight -	<ul style="list-style-type: none"><li>• <b><u>Video editor</u></b></li></ul>
1/6	Using PLCs to support resilience	<ul style="list-style-type: none"><li>• What tools are available to help us remain resilient in the build-up to exams?</li></ul>
8/6	Career of the fortnight -	<ul style="list-style-type: none"><li>• <b><u>Art therapist</u></b></li></ul>
15/6	Motivating myself	<ul style="list-style-type: none"><li>• Consider what motivates you to complete tasks</li></ul>
22/6	Career of the fortnight -	<ul style="list-style-type: none"><li>• <b><u>Social media manager</u></b></li></ul>
29/6	Self evaluation and self-criticism	<ul style="list-style-type: none"><li>• Understand the difference between self-evaluating and self-criticism.</li></ul>
6/7	Career of the fortnight -	<ul style="list-style-type: none"><li>• <b><u>Chemical engineer</u></b></li></ul>
13/7	From setbacks to success	<ul style="list-style-type: none"><li>• You will learn how using initiative can play a part in turning setbacks into successes.</li></ul>