

Year 8 Careers tutor lesson year plan

W/C	Lesson title	Lesson content
Sept 7th		•
Sept 14th	GCSEs... Choices, Choices!	<ul style="list-style-type: none"> • Students will feel confident in the choices they are making at GCSE level, and explore Unifrog tools to achieve this.
Sept 21st	Options – Maths	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Sept 28th	Options – English	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Oct 5th	Options – Science	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Oct 12th	Options – GCSE PE	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Oct 19th	Options – Geography	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Nov 2nd	Unifrog recap	<ul style="list-style-type: none"> • Recap what Unifrog is and how to use it.
Nov 9th	Core Value Hero Launch	•

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Nov 16th	Options – history	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Nov 23rd	Options – French	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Nov 30th	Options – German	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Dec 7th	Options – Business and Enterprise	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Dec 14th	Options – ICT	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Jan 4th	Options – Art	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Jan 11th	Options - photography	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to

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Jan 18 th	Options - Drama	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Jan 25 th	Options - Music	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Feb 1 st	Options - 3D design	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Feb 8 th	Options –Food and nutrition	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Feb 22 nd	<ul style="list-style-type: none"> • Apprenticeship week 	
Mar 1 st	<ul style="list-style-type: none"> • National Carers Week 	
Mar 8 th	Options – health and social care	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Mar 15 th	Options – Computer science	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
Mar 22 nd	Options – Film and Media	<ul style="list-style-type: none"> • Understand the course content of the GCSE subject • Understand what is expected during the GCSE course

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		<ul style="list-style-type: none"> • Understand the skills required to be successful • Understand the careers that taking this subject could lead to
		<ul style="list-style-type: none"> •
Apr 12 th	What do we mean by 'effective' communication?	<ul style="list-style-type: none"> • What are the 3 essential elements for communication? • What might people do to inhibit effective communication?
Apr 19 th	Structure of debate	<ul style="list-style-type: none"> • What does it mean to have a conversation? • How to structure a debate.
Apr 26 th	Content and rhetoric	<ul style="list-style-type: none"> • The two parts of communication. • What are content and rhetoric and do they work together?
May 3 rd	Dealing with confrontation	<ul style="list-style-type: none"> • How to react and respond in a confrontational situation. • Understand the different degree of confrontation.
May 10 th	Expressing opinions through debate	<ul style="list-style-type: none"> • Revise three key parts of a debate • How do you express opinions in a debate? • What is the difference between attack and challenge?
May 17 th		<ul style="list-style-type: none"> •
May 24 th		<ul style="list-style-type: none"> •
Jun 7 th	Social media and communication	<ul style="list-style-type: none"> • Thinking about the speed of life today. • Understand how communication has changed over time.
Jun 14 th	Communication in learning	<ul style="list-style-type: none"> • Collect data regarding communication. • Compare data. • Understand how to contribute to conversations.
Jun 21 st	Using debate to improve school work	<ul style="list-style-type: none"> • Understand how to have a debate with yourself. • Write a debate with yourself.
Jun 28 th	Communication in the workplace	<ul style="list-style-type: none"> • What communication skills are required in the workplace? • Will workplace of the future be different than those today?
Jul 5 th	Listening and responding	<ul style="list-style-type: none"> • To understand the difference between listening and active listening

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		<ul style="list-style-type: none">• To consider when it is time to listen in conversation and when it is time to listen
Jul 12 th	Listening and responding	<ul style="list-style-type: none">• To understand the difference between listening and active listening• To consider when it is time to listen in conversation and when it is time to listen
Jul 19 th	Confidence in speaking	<ul style="list-style-type: none">• To understand that to be good at something, you have to work hard for it• To accept feedback and amend speaking styles based on feedback
	Confidence in speaking	<ul style="list-style-type: none">• To understand that to be good at something, you have to work hard for it• To accept feedback and amend speaking styles based on feedback
	Working with others	<ul style="list-style-type: none">• Learn why speaking in turn is important• Consider the differences between speaking alone and with others.