



KS4 Curriculum Overview (Year 9, 10 and 11)

KS4

Students receive regular feedback and internal assessment throughout the three years.



Year 9

During Year 9 students explore the theme of '**My favourite things**'. They are introduced to a range of relevant artists and begin by observing their chosen subject matter. The students investigate the topic through a range of materials, processes and dimensions. Within this year students also have the opportunity to partake in an artist workshop and plan towards a focused large scale piece of work.

Internal assessment and feedback to students occurs throughout the course.

Year 10

Students begin their coursework at the start of the course in September of Year 10 and continue with this throughout Years 10 and the start of 11. They currently examine the theme of '**Botanical/mechanical**' which allows the students to develop ideas around this topic and cultivate their existing skills within a more independent project. Students use a sketchbook to show off their thinking and create three dimensional pieces, large scale paintings/drawings and prints as their outcomes. Within this year students may also have the opportunity to partake in an artist workshop and gallery trip.

Year 11

During Year 11 students complete their coursework project and partake in an exam which runs parallel in terms of timings and workload to the final GCSE art exam. This allows students to understand the commitment and level of work required to achieve in Art.

For the final exam in April of Year 11 students are required to express themselves using a range of media, in both two and three dimensions, in response to a theme set by the exam board. They are also expected to keep a work journal/sketchbook for this assignment, to show evidence of the development of their ideas to its final outcome, responding and analysing artists and designers who have connections with their own personal work.

Exam board= AQA

Coursework assignment(s) = 60%

One final exam with preparation = 40%