

Active Citizenship

Citizenship Action The actions of others	1. What is Active Citizenship?	<ul style="list-style-type: none"> Address the key questions from the three examined themes; How can citizens make their voice heard and make a difference in society? (LMB), How do citizens play a part to bring about change in the legal system? (R&R) and how can citizens try to bring about political change? (P&P). How does Active Citizenship link to all three questions/themes and topics within?
	2. Assessing the impact of others	<ul style="list-style-type: none"> Case study – Save the Badgers. Assess to what extent can different types of action be considered successful? What makes campaigning or taking action a success? Impact? Outcomes?
	3. Impact of campaigning	<ul style="list-style-type: none"> Recall Y9 content – pressure groups, campaigning and being an active citizen. Historical case studies: what impact have they had on life in modern Britain? What made those campaigns a success?
The investigation: taking citizenship action	4. The investigation: Taking Citizenship Action - Overview	<ul style="list-style-type: none"> What is Citizenship action? What is an active citizen? Outline the task, expectations and the importance.
	5. The investigation: Taking Citizenship Action – Stage One	<p style="text-align: center;">Deciding the question or issue</p> <ul style="list-style-type: none"> Choosing a topic which is relevant to the curriculum. What is the difference between a question and hypothesis? Setting aims.
	6. The investigation: Taking Citizenship Action – Stage Two	<p style="text-align: center;">Conducting research</p> <ul style="list-style-type: none"> What is primary and secondary research? Positives and negatives of different research methods Identify the purpose of the research - what do we need to know? Validity, reliability, accuracy and bias. Create a research plan of action.

<p>7. The investigation: Taking Citizenship Action – Stage Three</p>	<p style="text-align: center;">Planning the action</p> <ul style="list-style-type: none"> • Create a plan of action • Evaluate positives and negatives of all possible ideas. • Justify choices in relation to Active Citizenship. • Discuss how to gather evidence of impact
<p>8. The investigation: Taking Citizenship Action – Stage Four</p>	<p style="text-align: center;">Carrying out the action</p> <ul style="list-style-type: none"> • Review the action plan – what changes need to be changed? Why? • Identify roles and responsibilities • Review aims • How to assess the impact?
<p>9. The investigation: Taking Citizenship Action – Stage Five</p>	<p style="text-align: center;">Assess the impact</p> <ul style="list-style-type: none"> • What were the views of others on the action? • How to record this data – use of graphs and charts to display evidence. • How/were aims achieved? • To what extent was the action successful? • What evidence is there to support claims of success? • To what extent did the action make a difference? • Did the action relate back to the original research?
<p>10. The investigation: Taking Citizenship Action – Stage Six</p>	<p style="text-align: center;">Evaluate the whole process</p> <ul style="list-style-type: none"> • What were the successful elements? • What things could have been improved? • What is the evidence to support your statements? • What conclusions did you reach after your action? • Do you feel you made a difference? • What Citizenship skills have you developed? • What Citizenship knowledge have you gained?
<p>Exam practice</p>	<ul style="list-style-type: none"> • Explore a range of investigation exam question. • Exam skills and technique. • How to use investigation research and evidence in exam questions.