# **French and German**

## KS4 Curriculum Overview (Year 9, 10 and 11)

Marshland High School Specialist Science College West Norfolk Academies Trust

Learning a language develops listening, reading and writing skills and the students also gain confidence in speaking. It therefore aids in other subjects and has been linked to better scores in Maths and English. Languages also help increase your marketability for college places and for jobs as a foreign language is part of the English Baccalaureate and often a desired skill by employers. The GCSE French and German course we offer is a 3 year course and we prepare the students for their 4 exams at the end of year 11. There is a strong focus on grammar and vocabulary. Students also learn skills such as comprehension of a text with unfamiliar words and essay writing skills.

## Year 9

During Year 9 students will cover the following topics:

### <u>Autumn Term</u>

THEME 1 IDENTITY AND CULTURE

Relationships with family and friends: Me, my family and friends

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Home, town, neighbourhood and region

Assessments: Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Spring Term

THEME 3 CURRENT AND FUTURE STUDY AND EMPLOYMENT

My Studies

THEME 1 IDENTITY AND CULTURE

Free time activities (Music, cinema and TV)

**Assessments:** Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Summer Term

THEME 1 IDENTITY AND CULTURE

Free time activities (Food and eating out, sport)

THEME 1 IDENTITY AND CULTURE

Customs and festivals

Assessments: Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

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### <u>Year 10</u>

During Year 10 students will cover the following topics:

#### <u>Autumn Term</u>

THEME 3 CURRENT AND FUTURE STUDY AND EMPLOYMENT

Life at school and college

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Travel and Tourism (Holidays and the different regions)

Assessments: Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Spring Term

THEME 3 CURRENT AND FUTURE STUDY AND EMPLOYMENT

Education Post 16 (University or work?)

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Social Issues (Healthy and unhealthy living)

Assessments: Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Summer Term

THEME 1 IDENTITY AND CULTURE

Relationships with family and friends (Marriage and partnership)

THEME 1 IDENTITY AND CULTURE

Technology in everyday life (Social media and mobile technology)

Assessments: Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

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### <u>Year 11</u>

During Year 11 students will cover the following topics:

#### <u>Autumn Term</u>

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Global Issues (The environment)

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Social Issues (Charity and voluntary work)

**Assessments:** Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Spring Term

THEME 2 LOCAL, NATIONAL INTERNATIONAL AND GLOBAL AREAS OF INTEREST

Global Issues (Poverty)

THEME 3 CURRENT AND FUTURE STUDY AND EMPLOYMENT

Jobs, career choices and ambitions (Choice of career)

**Assessments:** Writing (including a translation into German), Reading (including a translation into English), Listening and speaking.

#### Summer Term

Revision and preparation for the speaking, listening, reading and writing examination.