



KS4 Curriculum Overview (Year 9, 10 and 11)

Marshland High School aims to allow all students to reflect on a range of beliefs, traditions and worldviews, no matter what they may believe themselves.

We aim to:

- Provoke challenging questions about the ultimate meaning and purpose of life, what is right and wrong
- Develop pupils' knowledge and understanding of religions, other beliefs and worldviews
- Develop pupils' awareness and understanding of religious beliefs, teachings, practices, forms of expression and the influence of religion on individuals, families, communities and cultures
- Challenge pupils to reflect on, consider, analyse, interpret and evaluate issues
- Encourage pupils to develop their sense of identity and belonging and enable them to flourish individually within their own communities, and as citizens in a plural society and the global community
- Help prepare pupils for adult life and employment by enabling them to develop respect and sensitivity to others

Against a background of core topics, there is the flexibility to respond to events, so that decision making, finance or health education would be discussed in relation to a current issue. Sessions are centred on class participation in conversations, debates, group work and written work, in order to develop personal skills that are easily transferable to other aspects of school and home life.

Year 9 is a rotation year which contains PSHE, Citizenship and Culture and Beliefs

During Year 9 students...

PSHE: Pupils learn about risks and how to avoid, including sex and relationship education, drugs, alcohol and tobacco. This will hopefully be supplemented by a visit from the Matthew Project.

Culture and Beliefs: Pupils look at ethical issues and, where appropriate, look at the religious response to these. Topics include animal rights, criminal justice, war, divorce, abortion and infertility.

Citizenship: Students study the following topics as part of a Life in Modern Britain unit:

- Identity and diversity
- Press freedom
- International organisations
- The EU
- Charities and pressure groups and how they work to bring about change
- Two case studies: Kings Lynn Without Incineration, Child Soldiers





Year 10 is a rotation year which contains PSHE, Citizenship and Culture and Beliefs.

During Year 10 students...

Culture and Beliefs: Pupils look at ethical issues and, where appropriate, look at the religious response to these. Topics include animal rights, criminal justice, war, divorce, abortion and infertility.

PSHE: Pupils further examine risks facing them, revising healthy and safe relationships, alcohol and tobacco. This will hopefully be supplemented by a visit from the Matthew Project. They then go on to look at careers and their next steps.

Citizenship: Students study the following topics as part of a rights and responsibilities unit:

- Laws rights and freedoms
- How legal rights have changed over time
- Legal rights
- Universal human rights