

# Marshland High School Year 7 Curriculum plan.

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Key Date & Recommendation	Week Commencing	What should I be doing?	Resources	Career of the fortnight Homework	Gatsby Benchmark/Tagged Metrics
1 Unifrog Launch And values	13/09/21	<p><b>Launch Unifrog with your students!</b></p> <p>If in a classroom: Log in to Unifrog and demonstrate the system to the students using the log in as a student option.</p> <p>If in a computer room: Students will need to log onto <a href="http://www.unifrog.org/code">www.unifrog.org/code</a> and register with your form code, name, details and a password.</p> <p>Go through and explore the schools core values and the British Values – linking them to their future at the school.</p> <p><b>Literacy:</b> Writing an explanation about the importance of the school and British Values to developing as a person.</p>	<a href="#">Unifrog Student Launch Presentation</a> <a href="#">Parent Letter to Home</a>	Architect	1, 3
2 Career terminology	27/09/21	<p><b>Career terminology</b></p> <p>To understand the meaning of key terminology related to careers, including the recruitment process.</p> <p><b>Literacy:</b> Write a short guide about the terminology that you have learnt during this lesson exploring why they are important to know and what situations you would use them in.</p>	<a href="https://cdn.unifrog.org/resources/12/Career_Terminology_19.pptx">https://cdn.unifrog.org/resources/12/Career_Terminology_19.pptx</a>	Construction Site supervisor	1, 2,
3 What does success mean for you.	11/10/21	<p><b>What does success mean for you</b></p> <p>Students will have started to reflect on their potential personal motivators in a career, and what success looks like to them.</p> <p><b>Wellbeing: Kindness</b></p>	<a href="https://cdn.unifrog.org/resources/16/What_Does_Success_Mean_To_You_19.pptx">https://cdn.unifrog.org/resources/16/What_Does_Success_Mean_To_You_19.pptx</a>	Structural Engineer	1, 3
<b>Half Term</b>					
4 Skills for careers	01/11/21	<p><b>Skills for careers</b></p> <p>Students begin to understand transferable skills and the importance they have in a range of careers.</p>	<a href="https://cdn.unifrog.org/resources/17/Skills_for_Careers_19.pptx">https://cdn.unifrog.org/resources/17/Skills_for_Careers_19.pptx</a>	Sports Physio	1, 2, 3
5 Leadership	29/11/21	<p><b>Leadership – what is leadership and why is it important.</b></p> <p>Students will explore what is meant by the term leadership and develop an understanding of why it is important.</p>		Sports Scientist	1, 3

6 Leadership		Leadership; what makes a great leader  Students will explore how they define leadership, and think about how they are, or can be, great leaders.	<a href="https://cdn.unifrog.org/resources/17/Skills_for_Careers_Profiles_and_Worksheet_19.docx">https://cdn.unifrog.org/resources/17/Skills_for_Careers_Profiles_and_Worksheet_19.docx</a>	<b>Motorsport Engineer</b>	1, 3
7 Wellbeing focus	13/12/21				
End of Term – XMAS					

9 Organisation  Soft Skills and Hard Skills – how to record them STAR method.		<ul style="list-style-type: none"> <li>Understanding the difference between hard skills and soft skills</li> <li>Exploring how to record experience and competencies using the STAR method.</li> <li>Career exploration.</li> </ul>	PPT.	Occupational Therapist	1, 3
NEACO	10/01/22	HYEW how to succeed at Secondary school? <ul style="list-style-type: none"> <li>Students are to explore the skills and mentality needed to succeed at secondary school</li> <li>Creation of links between students and higher education</li> </ul>	Resources to be provided by NEACO with each session taking 45 minutes.		
NEACO	24/01/22	HYEW what study skills are needed in Y7? <ul style="list-style-type: none"> <li>Students are to explore the skills and mentality needed to succeed at secondary school</li> <li>Creation of links between students and higher education</li> </ul>	Resources to be provided by NEACO with each session taking 45 minutes.		
10 Organisation Competencies and preparing experience		<ul style="list-style-type: none"> <li>Preparing personal experiences for specific job roles.</li> <li>Preparing and taking part in mock interviews.</li> <li>Career exploration.</li> <li><u>Wellbeing focus - mindfulness</u></li> </ul>	PPT.  Interview sheets and information.	Nutritionist	1, 3
11. Organisation	07/02/22	<ul style="list-style-type: none"> <li>Understanding how experiences can be used to show positivity.</li> <li>Working with different experiences and using them to show the best side of you.</li> <li>Applying this to person specifications within job roles.</li> <li>Career exploration.</li> </ul>	PPT.  Job specification sheet for students.	Investment Analyst	1, 3

## Half Term

12 Organisation Enterprise project	28/02/22	<ul style="list-style-type: none"> <li>• Introduction of the enterprise project to students so that they can apply some of the skills they have learnt about so far.</li> <li>• Career exploration.</li> </ul>	PPT.	Actuary	1, 3, 4
13 Organisation Enterprise project	14/03/22	<ul style="list-style-type: none"> <li>• Time for students to prepare their presentation to the others.</li> <li>• Preparation and building of personal organisation and resilience.</li> <li>• Career exploration.</li> <li>• <b><u>Wellbeing focus: anxiety</u></b></li> </ul>	PPT.	Finance Officer	1, 3
14 Organisation Enterprise project	28/03/22	<ul style="list-style-type: none"> <li>• Students to deliver their presentations to others in the class.</li> <li>• Reflection time and peer assessment.</li> <li>• Career exploration.</li> </ul>	PPT.  Feedback sheets.	Sound Engineer	1, 3

## End of Term – EASTER

15 Resilience and initiative Analysis	25/04/22	<ul style="list-style-type: none"> <li>• Students are to explore analytical skills to help build their understanding of the world around them.</li> <li>• They apply this to adverts developing their abilities.</li> <li>• Career exploration.</li> </ul>	Problem Solving PPT	Video Editor	1, 3, 4
16 Resilience and initiative Creative thinking.	09/05/22	<ul style="list-style-type: none"> <li>• Students are given numerous problems and need to explore creative ways to find solutions.</li> <li>• Students work using the soft skills that they have developed throughout the year.</li> <li>• Career exploration.</li> </ul>	Creative thinking PPT	Art Therapist	1, 3, 4
17 Resilience and initiative Independence	23/05/22	<ul style="list-style-type: none"> <li>• Students explore the term independence and how it links to the schools core values and British Values.</li> <li>• Application specifically to school and then to careers.</li> <li>• Career exploration.</li> <li>• <b><u>Wellbeing focus – building resilience.</u></b></li> </ul>	Independence PPT	Social Media Manager	1, 3

## Half Term

18 Resilience and initiative What is resilience?	13/06/22	<ul style="list-style-type: none"> <li>• Students explore the term and how it links to the schools core values and British Values.</li> <li>• Development of understanding of the importance of Resilience.</li> <li>• Career exploration.</li> </ul>	Resilience PPT	Chemical Engineer	1, 3
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19 Resilience and initiative Self Mastery	27/06/22	<ul style="list-style-type: none"> <li>Students reflect on themselves and the affect they have on themselves and the world around them.</li> <li>Understanding of how this can help when exploring career paths and options.</li> <li>Career Exploration.</li> </ul>	Self Mastery resources from Jubilee centre. PPT	Forensic Scientist	1, 3
20 Resilience and initiative Managing stress and anxiety	11/07/22	<ul style="list-style-type: none"> <li>Students are to understand how stress can negatively affect them and their future choices.</li> <li>Exploration of techniques and methods of management.</li> <li>Focus on safety over the summer holidays</li> <li>Career Exploration.</li> <li><u>Wellbeing Focus - Reflection</u></li> </ul>	PPT.	Bricklayer	1, 3
SUMMER HOLIDAYS					