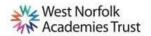


## Character and Culture sequence overview — Year 7 Curriculum time — 1 Hrs PF

Weeks	Curriculum sequence – Y7 Character & Culture 2023-24
4/9/23 1-2	Launching Unifrog: students booked into computer rooms to use Unifrog and to ensure they can log in.
18/09/23 3-4 Issue HW	The school and British Values with students - Extended writing exploring the importance of values to personal development.
02/10/23 5-6 HW Due	Career terminology.  To understand the meaning of key terminology related to careers, including the recruitment process.  Write a short guide about the terminology that you have learnt during this lesson exploring why they are important to know and what situations you would use them in.
16/10/23 7-8	What does success mean for you? Students will have started to reflect on their potential personal motivators in a career, and what success looks like to them. Wellbeing focus: kindness
06/11/23 9-10	Skills for careers Students begin to understand transferable skills and the importance they have in a range of careers.
20/11/23 11-12 Issue HW	Leadership – what is leadership and why is it important. Students will explore what is meant by the term leadership and develop an understanding of why it is important.
04/12/23 13-14 HW Due	Leadership; what makes a great leader Students will explore how they define leadership, and think about how they are, or can be, great leaders.
18/12/23 15-16	Wellbeing Focus - exercise Students explore the importance of physical health for their wellbeing - explore the benefit of exercise
15/01/24 17-18	Understanding the difference between hard skills and soft skills Exploring how to record experience and competencies using the STAR method. Career exploration. Wellbeing focus - mindfulness
29/01/24 19-20 Issue HW	Preparing personal experiences for specific job roles. Preparing and taking part in mock interviews.
12/02/24 21-22 HW Due	Organising experiences Maintaining a positive mindset Wellbeing Focus – positivity.
04/03/24 23-24 Issue HW	Enterprise Project Introduction of the enterprise project to students so that they can apply some of the skills they have learnt about so far.



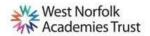
Weeks	Curriculum sequence – Y7 Character & Culture 2023-24
18/03/24 25-26 HW Due	Enterprise Project Presenting to the class – developing perseverance and strength in speaking.
15/04/24 27-28	Analysis skills Students to explore the soft skills required in the workplace
29/04/24 29-30 Issue HW	Creative thinking Students to explore the soft skills required in the workplace
13/05/24 31-32 HW Due	Independence Students explore the term independence and how it links to the school's core values and British Values. Application specifically to school and then to careers. Career exploration.
03/06/24 33-34	Resilience Wellbeing focus – building resilience.  Students are given numerous problems and need to explore creative ways to find solutions.  Students work using the soft skills that they have developed throughout the year.  Career exploration.
17/06/24 35-36 Issue HW	Wellbeing focus – importance of British Values and Kindness Focus on key areas of the British values and the impact that they can have on individuals.
01/07/24 37-38 HW Due	Reflection on the year Students to explore and evaluate how their first year has gone Recognise strengths and areas for development.
15/07/24 39	Unifrog logging session for students to upload their experiences from the previous lesson





## Character and Culture sequence overview — Year 8 Curriculum time — 1 Hrs PF

Weeks	Curriculum sequence - Y8 Character & Culture 2023-24
4/9/23 1-2	Unifrog refresher: students booked into computer rooms to reacquaint themselves with Unifrog and update their preferences and details.
18/09/23 3-4 Issue HW	Developing Communication skills – introduction of Oracy skills Students analyse the importance of communication skills in day to day life. Development to application in careers.
02/10/23 5-6 HW Due	Developing Listening Skills  Exploration of listening skills and reflection of importance.  Importance within career setting — linking to competencies.
16/10/23 7-8	Self-assessment of Oracy skills Students to self-assess current abilities in spoken language. Development of personal understanding and reflection skills.
06/11/23 9-10	<ul> <li>Understanding of the voice</li> <li>Explanation of the first aspect of Oracy – the voice.</li> <li>Specific instruction in importance and effect.</li> </ul>
20/11/23 11-12 Issue HW	Planning Your Voice Exploring and understanding the impact of the way students speak.
04/12/23 13-14 HW Due	Unifrog Logging and reflection of the first term.
18/12/23 15-16	<ul> <li>Body Language and Vocabulary</li> <li>Analysis of body language and the effect it can have.</li> <li>Raising awareness of body language within school and future prospects (interviews).</li> </ul>
15/01/24 17-18	Rhetorical devices and their use in speech. Students explore how rhetoric is used and how it can be used within careers.
29/01/24 19-20 Issue HW	Content      Development of student consideration of the content that they select or explore.      Awareness of the impact on different situations.
12/02/24 21-22 HW Due	Clarifying and Summarising  Understanding the use of two key skills.  Applying key skills to extended writing.
04/03/24 23-24 Issue HW	Self reflection Personal development and reflection.
18/03/24 25-26 HW Due	Reflection cycle How to effectively reflect on your actions and skills.



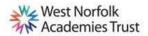
Weeks	Curriculum sequence - Y8 Character & Culture 2023-24
15/04/24 27-28	Creation of a speech on topic of their choice.  Using the skills of Oracy they have studied, students to create a speech to deliver next session - 3 minutes
29/04/24 29-30 Issue HW	Delivery of speeches with feedback given in lessons to students.
13/05/24 31-32 HW Due	<ul> <li>Creative Careers</li> <li>Explore the importance of creativity in career options.</li> <li>Understand importance of creativity as a skill.</li> </ul>
03/06/24 33-34	Working in the NHS  • Careers exploration for roles within the NHS  Exploration of the skills and competencies required.
17/06/24 35-36 Issue HW	Working in the armed forces  • Careers exploration for roles within the armed forces Exploration of the skills and competencies required.
01/07/24 37-38 HW Due	Future Choices  Introduction to the future pathways that will be available to students  Looking at post 16 choices.
15/07/24 39	Wellbeing focus  • Exploration of kindness  Link to the year with reflection on the impact that they have had on others.





## Character and Culture sequence overview — Year 9 Curriculum time — 1 Hrs PF

Weeks	Curriculum sequence – Y9 Character & Culture 2023-24
4/9/23 1-2	Student refresh of Unifrog platform including log-ins.  Revise the different aspects of Unifrog.  Model using the platform.
18/09/23 3-4 Issue HW	<ul> <li>MFL</li> <li>Students look at the benefits of MFL to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> <li>EX writing: Write a news article about the importance of languages in the modern world.</li> </ul>
02/10/23 5-6 HW Due	<ul> <li>Students look at the benefits of Art as a subject to their career path.</li> <li>Students to understand the wide links to a range of skills Art has.</li> <li>Students then look at the future options of taking the subject to further education.</li> <li>EX writing: Speech on importance of creativity</li> </ul>
16/10/23 7-8	<ul> <li>3D design</li> <li>Students look at the benefits of Technology to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> </ul>
06/11/23 9-10	Business  • Students look at the benefits of business to their career path.  • Then look at the future options of taking the subject to further education.
20/11/23 11-12 Issue HW	<ul> <li>Film Studies</li> <li>Students look at the benefits of Film Studies to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> <li>Literacy: Reading through Film article</li> </ul>
04/12/23 13-14 HW Due	<ul> <li>Computer Science</li> <li>Students look at the benefits of computer science to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>
18/12/23 15-16	<ul> <li>Geography</li> <li>Students look at the benefits of Geography to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> </ul> Career exploration.
15/01/24 17-18	<ul> <li>History</li> <li>Students look at the benefits of History to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> </ul> Career exploration.
29/01/24 19-20 Issue HW	<ul> <li>Citizenship</li> <li>Students look at the benefits of Citizenship to their career path.</li> <li>Then look at the future options of taking the subject to further education.</li> <li>Career exploration.</li> </ul>
12/02/24 21-22 HW Due	<ul> <li>Wellbeing focus – personal discovery</li> <li>To explore how to manage anxiety and the difficulty of a range of new choices.</li> <li>Links to the school's core values and British Values</li> <li>Literacy: Reading through the guide</li> <li>EX writing: Writing an article.</li> </ul>



Weeks	Curriculum coguenco – V9 Character & Cultura 2022 24
weeks	Curriculum sequence – Y9 Character & Culture 2023-24
04/03/24 23-24 Issue HW	<ul> <li>Wellbeing focus – Emotional development</li> <li>Students reflect upon their own emotions and the impact they can have on their wellbeing.         Students will then explore methods to manage and understand these.     </li> <li>Links to School Values and to mental health</li> <li>Career exploration.</li> </ul>
18/03/24 25-26 HW Due	Values - respect Understanding how respect can be used within different situations. Links to school values and British values. Career exploration linked to army.
15/04/24 27-28	<ul> <li>Values - integrity</li> <li>Looking at the values of integrity and linking to honesty within school.</li> <li>Exploration of the importance of key values.</li> <li>Links to school values and British values.</li> </ul> Career exploration linked to army.
29/04/24 29-30 Issue HW	<ul> <li>Values Resilience</li> <li>Developing resilience with students and seeing concrete examples of the value. Links to school values and British values.</li> <li>Career exploration linked to army.</li> </ul>
13/05/24 31-32 HW Due	<ul> <li>Values Courage</li> <li>Developing courage with students and seeing concrete examples of the value. Links to school values and British values.</li> <li>Career exploration linked to army.</li> </ul>
03/06/24 33-34	<ul> <li>Values Compassion</li> <li>Linking ideas to school value of kindness and how it can have a large impact on the world around us. Links to school and British values.</li> <li>Career exploration linked to the Army.</li> </ul>
17/06/24 35-36 Issue HW	<ul> <li>Wellbeing Strategies – mental wellbeing</li> <li>Final overview of the school's core values and their importance in the wider world.</li> <li>Exploration of the positive impact it can have on career progression and personal development.</li> <li>Career exploration.</li> </ul>
01/07/24 37-38 HW Due	Wellbeing focus Reflection Preparations for the next year - what GCSEs look like and how the year will be structured. Managing workload and revision. Techniques for managing stress
15/07/24 39	Unifrog Logging session for students to upload their experiences from KS3.

