Year 11	L year plan				
Colou r key	Knowledge Organisers	nowledge Organisers Literacy Safeguarding		Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
	Monday	Tuesday	Wednesday	Thursday	Friday
		A,B,C D, E, F	A,B,C D, E, F	A,B,C D, E, F	A,B,C D, E, F
W/C 4 <sup>th</sup> Sept	Training day	Training day	Timetables etc	Timetables etc	<ul> <li>Unifrog relaunch</li> <li>To explore how to use Unifrog.</li> </ul>
W/C 11 <sup>th</sup> Sept	Assembly	Impact week	Impact week	Impact week	Impact week
W/C 18 <sup>th</sup> Sept	Assembly	<ul> <li>Unifrog relaunch 2</li> <li>To explore how to use Unifrog</li> </ul>	<ul> <li>Post 16 pathways</li> <li>To identify post 16 pathways.</li> </ul>	Assembly – sports hall Post 16 pathways • To explore post 18 options.	<ul> <li>Post 16 pathways</li> <li>To explore how to decide what is best for you post 16.</li> </ul>
W/C 25 <sup>th</sup> Sept	Assembly	<ul> <li>Post 16 full time education</li> <li>To explore the different pathways for students after they leave Y11.</li> </ul>	<ul> <li>Post 16 full time education</li> <li>To explore the different pathways for students after they leave Y11.</li> </ul>	<ul> <li>Post 16 apprenticeships</li> <li>To explore the different pathways for students after they leave Y11.</li> </ul>	Safeguarding
W/C 2 <sup>nd</sup> Oct			Year 11 exams – no tutor lesso Revision if in form.	ons	
W/C 9 <sup>th</sup> Oct					

W/C 16 <sup>th</sup> Oct	Assembly	Applicatio ns	Busting apprenticeship myths • To explore the different pathways for students after they leave Y11.	Applicatio ns	<ul> <li>T-Levels</li> <li>To explore the different pathways for students after they leave Y11.</li> </ul>	Busting apprenticeshi p myths • To explore the different pathways for students after they	Applicatio ns	Training day	
						leave Y11.			
				Half t	erm				
W/C	Assembly	Applicatio	A-level choices	Applicatio	A-level choices	T-Levels	Applicatio	A-level choices	Applicatio
30 <sup>th</sup>		ns	• To	ns	• To	• To	ns	• To	ns
Oct			consider		consider	explore		consider	
			how A-		how A-	the		how A-	
			Level		level	different		Level	
			choices		choices	pathways		choices	
			affect your		can affect	for		affect your	
			options		future	students		options	
			when		opportunit	after they		when	
			applying to		ies.	leave Y11.		applying to	
			universitie			•		universitie	
			S.					S.	
W/C	Assembly	Applicatio	BTECs- Busting	Applicatio	Coping With	Assembly – spo	rts hall	BTECs- Busting	Applicatio
6 <sup>th</sup>		ns	Myths	ns	Changes:			Myths	ns
Nov			To develop		• understan			To develop	
			students'		d the main	A-level choices		students'	
			understan		changes	To consider		understan	
			ding of		that occur	level choice	es can	ding of	
			BTEC		post-			BTEC	

			courses and to tackle negative stereotype s		secondary school and how to navigate them.	affect futur opportuniti Applications		courses and to tackle negative stereotype s	
W/C 13 <sup>th</sup> Nov	Assembly	Applicatio ns	Employment rights for young people • To understan d employme nt rights and entitlemen ts.	Applicatio ns	Revision good v bad • To discuss the idea of 'good' and 'bad' revision technique s	Coping With Changes: • understan d the main changes that occur post- secondary school and how to navigate them.	Applicatio ns	Assembly	
W/C 20 <sup>th</sup> Nov	Assembly	Applicatio ns	Discovering MOOCs <ul> <li>Students discover what MOOCs and learn about why they're relevant for future</li> </ul>	SLD		Employment rights for young people • To understan d employm ent rights and entitleme nts.	Applicatio ns	Revision good v bad • To discuss the idea of 'good' and 'bad' revision techniques	Applicatio ns

			application s.						
W/C 27 <sup>th</sup> Nov	Assembly	Applicatio ns	Post 18 - Choices, Choices • To explore the different pathways for students after they leave College or Sixth Form.	Applicatio ns	Safeguarding	Discovering MOOCs Students discover what MOOCs and learn about why they're relevant for future applicatio ns.	Applicatio ns	Safeguarding	Applicatio ns
W/C 4 <sup>th</sup> Dec	Assembly	Applicatio ns	<ul> <li>Post 18         <ul> <li>planning</li> <li>To take a                  more in-                  depth look                  at post-18                  options                  and make                  detailed                  plans for                  the future.</li> </ul> </li> </ul>	Applicatio ns	Post-18 intentions To understan d why planning is important, and have a chance to record their Post- 18 intentions	Post 18 - Choices, Choices • To explore the different pathways for students after they leave College or Sixth Form.	Applicatio ns	Post 18 planning • To take a more in- depth look at post-18 options and make detailed plans for the future.	Applicatio ns

W/C 11 <sup>th</sup> Dec	Assembly Well-being – App	Applicatio ns Dicatio	Well-being – recharge • Understan d what 'Recharge' means – Healthy	Applicatio ns Well-being	Well-being – Health routines pt1 • Understan d the importanc e of routines – Rest and	Post-18 intentions To understan d why planning is important , and have a chance to record their Post-18 intentions	Applicatio ns	Well-being – recharge • Understan d what 'Recharge' means	Applicatio ns
18 <sup>th</sup> Dec	Health ns routines pt1 • Underst and the importa nce of routines		d develop your lanced daily		tand what rest covery entails.				
				Xm	as	I			
W/C 1 <sup>st</sup> Jan				Trainin	g day	Well-being – Sle Understand need to slee	l why you	Well-being – Bei Understand mindfulness	what
W/C 8 <sup>th</sup> Jan	Assembly		t 1 tand what is by personal		t 2 y ways in which nt to develop	<ul> <li>Well-being – Ch</li> <li>Understand benefits of challenges</li> </ul>	l the	Well-being – Op • Understand importance opportunitie	the of taking

W/C	Assembly	Study skills – NEACO	Study skills – NEACO	Study skills – NEACO	Study skills – NEACO
15 <sup>th</sup>		Creating a revision	Coping with revision	How to make	How to make
Jan		timetable	stress	information stick in	information stick in
		Managing your time		your memory long	your memory long
	A			term	term
W/C 22 <sup>nd</sup>	Assembly	Impact week	Impact week	Impact week	Impact week
Jan					
W/C	Assembly	Well-being – Hobbies	Well-being – Achievement	Well-being – Healthy	Safeguarding
29 <sup>th</sup>		Understand the	Understand the	habits	
Jan		importance of hobbies	importance of	Understand the	
		in life	achieving in life	importance of healthy	
				habits	
W/C		Ň	Year 11 exams – no tutor lesso	ons	
5 <sup>th</sup>			Revision if in form.		
Feb					
W/C 12 <sup>th</sup>					
Feb					
	I		Half term		
W/C	Assembly	Intervention forms from			
26 <sup>th</sup>		this point			
Feb					
W/C	Assembly				
4 <sup>th</sup>					
Mar	Accessible				
W/C 11 <sup>th</sup>	Assembly				
Mar					
W/C	Assembly				
18 <sup>th</sup>					
Mar					

W/C	Assembly		
25 <sup>th</sup>			
Mar			
		Easter	
W/C	Assembly		
15 <sup>th</sup>			
April		 	 
W/C	Assembly		
22 <sup>nd</sup>			
April			
W/C	Assembly		
29 <sup>th</sup>			
April			
W/C	Bank holiday		
6 <sup>th</sup>			
May			
W/C 13 <sup>th</sup>			
May			
W/C			
20 <sup>th</sup>			
May			
Iviay			
W/C			
3 <sup>rd</sup>			
June			
W/C			
10 <sup>th</sup>			
June			
W/C			
17 <sup>th</sup>			
June			

W/C			
W/C 24 <sup>th</sup>			
June			
W/C			
1 <sup>st</sup>			
July			
W/C 8 <sup>th</sup>			
8 <sup>th</sup>			
July			
W/C 15 <sup>th</sup>			
15 <sup>th</sup>			
July			
Spare			
lesso			
ns			