

Year 11 Careers tutor lesson year plan

| W/C | Lesson title | Lesson content |
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| W/C 6 th Sept | | |
| W/C 13 th Sept | Unifrog relaunch | <ul style="list-style-type: none"> Students will need to log onto www.unifrog.org/code and register with your form code, name, details and a password. School to send letter home informing parents of access to the platform |
| W/C 20 th Sept | Unifrog relaunch 2 – exploring the website | <ul style="list-style-type: none"> Tutor to sign in as a student or themselves and use the PowerPoint to show students how to sign in and explore the website. Please set homework on SMH for students to login into Unifrog and explore, please attach the PowerPoint to help students. |
| W/C 27 th Sept | Post 16 full time education - Choices, Choices | <ul style="list-style-type: none"> Students will have a good awareness of the options available to them, and how they would use Unifrog to help them search for opportunities. |
| W/C 4 th Oct | Post 16 apprenticeships - Choices, Choices | <ul style="list-style-type: none"> Students will have a good awareness of the options available to them, and how they would use Unifrog to help them search for opportunities. |
| W/C 11 th Oct | A-level choices | <ul style="list-style-type: none"> Students learn how to consider how A level choices affect their options when applying to universities. |
| W/C 18 th Oct | IMPACT WEEK | |
| W/C 1st Nov | MOCK EXAMS | <ul style="list-style-type: none"> |
| W/C 8 th Nov | MOCK EXAMS | <ul style="list-style-type: none"> |
| W/C 15 th Nov | A-level choices | <ul style="list-style-type: none"> Students learn how to consider how A level choices affect their options when applying to universities. |
| W/C 22 nd Nov | Coping with changes: leaving secondary school | <ul style="list-style-type: none"> To understand the options available after leaving secondary school and where to find wellbeing support. |
| W/C 29 th Nov | NEACO LIVE SESSION | <ul style="list-style-type: none"> Live session delivered by NEACO |
| W/C 6 th Dec | NEACO LIVE SESSION | <ul style="list-style-type: none"> Live session delivered by NEACO |
| W/C 13 th Dec | NEACO LIVE SESSION | <ul style="list-style-type: none"> Live session delivered by NEACO |

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| W/C 3 rd Jan | Busting apprenticeship myths | <ul style="list-style-type: none"> • Students have a greater understanding of apprenticeships and their benefits, having dispelled the common myths and misconceptions of this career path. |
| W/C 10 th Jan | Apprenticeships - finding the best fit | <ul style="list-style-type: none"> • Students have a greater understanding of apprenticeships and career opportunities. |
| W/C 17 th Jan | BTECs- Busting Myths | <ul style="list-style-type: none"> • Students will have a better understanding of the wide variety of BTECs available. |
| W/C 24 th Jan | IMPACT WEEK | • |
| W/C 31 st Jan | MOCK EXAMS | • |
| W/C 7 th Feb | MOCK EXAMS | • |
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| W/C 21 st Feb | Post 18 - Choices, Choices | <ul style="list-style-type: none"> • Students will have a good awareness of the options available to them, and how they would use Unifrog to help them search for opportunities. |
| W/C 28 th Feb | Post 18 planning | <ul style="list-style-type: none"> • Students will have a better idea of the advantages and disadvantages of several pathways, having explored at least two. |
| W/C 7 th Mar | Post-18 intentions | <ul style="list-style-type: none"> • Students have a better understanding of why communicating their intentions is important, and how to break their ultimate career goal into manageable steps. |
| W/C 14 th Mar | Employment rights for young people | <ul style="list-style-type: none"> • Students understand employment rights and entitlements for young people. |
| W/C 21 st Mar | Discovering MOOCs | <ul style="list-style-type: none"> • Students are familiar with MOOCs, their benefits and create a shortlist of possible MOOCs to study in the future. |
| W/C 28 th Mar | Revision good v bad | <ul style="list-style-type: none"> • Students will begin to assess themselves on which revision techniques will work best for them, and explore the factors that impact good revision. |
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