

Year 8 year plan					
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
	Monday	Tuesday	Wednesday	Thursday	Friday
W/C 4 th Sept	Training day	Training day	Year 7/11 only	Timetables etc	What is C&C Overview of what C&C is
W/C 11 th Sept	Core values Identify the core values	Assembly	British Values Identify the British values	Knowledge Organisers • What are they How to use them	Knowledge Organisers • How to use them
W/C 18 th Sept	Assembly – sports hall	Assembly	Knowledge Organisers • Study techniques	Literacy	Literacy
W/C 25 th Sept	Literacy	Assembly	Literacy	Literacy	Safeguarding
W/C 2 nd Oct	Literacy	Assembly	Literacy	Literacy	Literacy
W/C 9 th Oct	Literacy	Assembly	Literacy	Literacy	Literacy
W/C 16 th Oct	Literacy	Assembly Virtual in tutor room	Literacy	Literacy	Training day
Half term					
W/C 30 th Oct	Literacy	Assembly	Literacy	Literacy	Literacy
W/C 6 th Nov	Assembly – sports hall	Assembly	House match teams	Literacy	Literacy
W/C 13 th Nov	Assembly	Assembly	Literacy	Literacy	Literacy
W/C 20 th Nov	Literacy	Assembly	SLD	Literacy	Literacy
W/C 27 th Nov	Literacy	Assembly	Literacy	Literacy	Safeguarding
W/C 4 th Dec	Literacy	Assembly	Literacy	Literacy	Literacy
W/C 11 th Dec	Literacy	Assembly	Literacy	Literacy	Literacy
W/C 18 th Dec	Literacy	Literacy	Literacy		
Xmas					
W/C 1 st Jan			Training day	GCSE Choices • What are they? • Why do we do them?	GCSE Options focus – Maths • Course content • What's expected

					<ul style="list-style-type: none"> • Skills required
W/C 8 th Jan	GSCE Options focus – English <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options focus – French <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – PE <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – Geography <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
W/C 15 th Jan	GSCE Options focus – History <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options focus – German <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – business <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – Food <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
W/C 22 nd Jan	GSCE Options focus – Art <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options focus – Photography <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – Music <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – citizenship <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
W/C 29 th Jan	Options – Computer science <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	Options – Film and Media <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Options – Drama <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Safeguarding
W/C 5 th Feb	Options - 3D design <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options focus – Science <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	What do we mean by ‘effective’ communication? <ul style="list-style-type: none"> • What is it • Problems 	Structure of debate <ul style="list-style-type: none"> • Features of a debate

W/C 12 th Feb	Content and rhetoric <ul style="list-style-type: none"> Two sides of communication 	Assembly	Dealing with confrontation <ul style="list-style-type: none"> How to respond to others Showing kindness 	Expressing opinions through debate <ul style="list-style-type: none"> Expressing and challenging opinions 	Social media and communication <ul style="list-style-type: none"> Changes in communication Social media today
Half term					
W/C 26 th Feb	Communication in learning <ul style="list-style-type: none"> 3 stages of communication 	Assembly	Using debate to improve school work <ul style="list-style-type: none"> How to debate with yourself Creative thinking 	Communication in the workplace <ul style="list-style-type: none"> Types of communication 	Listening and responding 1 <ul style="list-style-type: none"> Difference between listening and responding
W/C 4 th Mar	Listening and responding 2 <ul style="list-style-type: none"> Which is more important 	Assembly	Confidence in speaking <ul style="list-style-type: none"> How confident are you at speaking 	Working with others <ul style="list-style-type: none"> Why is it important to take turns 	Safeguarding
W/C 11 th Mar	Getting past the label 1 <ul style="list-style-type: none"> Understand how we label each other. 	Assembly	Getting past the label 2 <ul style="list-style-type: none"> Understand if the way we label others make a difference to them. 	Building up, not knocking down 1 <ul style="list-style-type: none"> Understand the term self-esteem 	Knowledge Organisers Overview <ul style="list-style-type: none"> What are they How to use them
W/C 18 th Mar	Knowledge Organisers RS <ul style="list-style-type: none"> Retrieval placemat 	Assembly	Knowledge Organisers Science <ul style="list-style-type: none"> Retrieval relay race 	Knowledge Organisers PE <ul style="list-style-type: none"> Key vocab 	Knowledge Organisers CS <ul style="list-style-type: none"> Deeper thinking retrieval
W/C 25 th Mar	Knowledge Organisers	Assembly	Knowledge Organisers	Knowledge Organisers	

	History <ul style="list-style-type: none"> • Key retrieval 		MFL <ul style="list-style-type: none"> • Challenge grid 	Maths <ul style="list-style-type: none"> • Cops and robbers 	
Easter					
W/C 15 th April	Knowledge Organisers Geography <ul style="list-style-type: none"> • Quiz quiz trade 	Assembly	Knowledge Organisers English <ul style="list-style-type: none"> • Literacy grid 	Knowledge Organisers Drama <ul style="list-style-type: none"> • Retrieval placemat 	Knowledge Organisers Music <ul style="list-style-type: none"> • What's the question
W/C 22 nd April	Building up, not knocking down 2 <ul style="list-style-type: none"> • Identify how we can impact peoples self-esteem. 	Assembly	Building up, not knocking down 3 <ul style="list-style-type: none"> • Investigate how we can build people up. 	Choosing your focus 1 Fundamental Attribution Error (FAE)	Choosing your focus 2 Fundamental Attribution Error (FAE)
W/C 29 th April	Choosing your focus 3 Perspective Taking	Assembly	Social Media: positive or negative 1 <ul style="list-style-type: none"> • To explore how social media impacts your life. 	Social Media: positive or negative 2 <ul style="list-style-type: none"> • To explore how social media impacts your life. 	Keeping my mouth shut and my heart open 1 <ul style="list-style-type: none"> • To explore how to show kindness and consider what you say.
W/C 6 th May	Bank holiday	Assembly	Numeracy Month	Numeracy Month	Numeracy Month
W/C 13 th May	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Safeguarding
W/C 20 th May	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Numeracy Month
Easter					
W/C 3 rd June	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Numeracy Month
W/C 10 th June	Keeping my mouth shut and my heart open 2 <ul style="list-style-type: none"> • To explore how to show kindness and consider what you say. 	Assembly	Sports day teams	All human – all precious <ul style="list-style-type: none"> • To explore how all people are worth the same. 	All human – all precious part 2 <ul style="list-style-type: none"> • To explore why all humans are precious.

W/C 17 th June	How to show you are listening <ul style="list-style-type: none"> To explore ways in which you can show you are listening. 		Assembly	How to show you are listening – week 2 <ul style="list-style-type: none"> To explore why it is important to listen to others. 		Unifrog logging prep <ul style="list-style-type: none"> Planning for logging activities 		Unifrog logging prep <ul style="list-style-type: none"> Planning for logging activities 	
W/C 24 th June	ABC – Unifrog logging	What great listeners do To explore what great listeners do	Assembly	ABC – Unifrog logging	The Problem of Hearing and Not Listening To understand the difference between hearing and listening.	RSE Day		What great listeners do To explore what great listeners do	DEF – Unifrog logging
W/C 1 st July	The Problem of Hearing and Not Listening To understand the difference between hearing and listening.	DEF – Unifrog logging	Assembly	The Problem of Hearing and Not Listening <ul style="list-style-type: none"> To understand the difference between hearing and listening. 		SLD		Safeguarding	

W/C 8 th July	Physical Harm <ul style="list-style-type: none"> To develop strategies for de-escalating situations 	Assembly	Psychological Harm <ul style="list-style-type: none"> To understand what we mean by psychological harm 	Harm online <ul style="list-style-type: none"> To understand the dangers of social media 	Helping 'them' groups at risk of harm <ul style="list-style-type: none"> To explore the work different charities do and why we should support them
W/C 15 th July	How can we protect each other in society 1 <ul style="list-style-type: none"> To explore why we need to protect each other. 	Assembly	How can we protect each other in society 2 <ul style="list-style-type: none"> To explore why we need to protect each other. 	What is an open character <ul style="list-style-type: none"> To understand what an open character is. 	What is an open character 2 <ul style="list-style-type: none"> To understand what an open character is.
Spare lessons	What is a closed character	What is a closed character 2	Why is it important to see each other as human first?	Why is it important to see each other as human first?	