

Year 9 year plan					
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
	Monday	Tuesday	Wednesday	Thursday	Friday
W/C 4 th Sept	Training day	Training day	Year 7/11 only	Timetables etc	What is C&C <ul style="list-style-type: none"> Overview of what C&C is
W/C 11 th Sept	Core values <ul style="list-style-type: none"> Identify the core values 	British Values <ul style="list-style-type: none"> Identify the British values 	Assembly	Knowledge Organisers <ul style="list-style-type: none"> What are they How to use them 	Knowledge Organisers <ul style="list-style-type: none"> How to use them
W/C 18 th Sept	Knowledge Organisers <ul style="list-style-type: none"> Look, say, cover, write, check 	Assembly – sports hall	Assembly	Literacy	Literacy
W/C 25 th Sept	Literacy	Literacy	Assembly	Literacy	Safeguarding
W/C 2 nd Oct	Assembly	Literacy	Assembly	Literacy	Literacy
W/C 9 th Oct	Assembly	Literacy	Assembly	Literacy	Literacy
W/C 16 th Oct	Literacy	Literacy	Assembly	Literacy	Training day
Half term					
W/C 30 th Oct	Literacy	Literacy	Assembly	Literacy	Literacy
W/C 6 th Nov	Literacy	Assembly – sports hall	Assembly	House match teams	Literacy

W/C 13 th Nov	Literacy	Assembly	Assembly	Literacy	Literacy
W/C 20 th Nov	Literacy	Literacy	SLD	Literacy	Literacy
W/C 27 th Nov	Literacy	Literacy	Assembly	Literacy	Safeguarding
W/C 4 th Dec	Literacy	Literacy	Assembly	Literacy	Literacy
W/C 11 th Dec	Literacy	Literacy	Assembly	Literacy	Literacy
W/C 18 th Dec	Assembly	Literacy	Literacy		
Xmas					
W/C 1 st Jan			Training day	What is strong leadership? <ul style="list-style-type: none"> Understand the importance of both empathy and evidence-based decision-making in effective leadership. 	Command and control versus discuss and decide <ul style="list-style-type: none"> Understand the pros and cons of both the 'command and control' and the 'discuss and decide' approaches to leadership.
W/C 8 th Jan	When Leaders make mistakes <ul style="list-style-type: none"> Define what is meant by the word 'mistake'. Discuss what happens when a leader makes a mistake. 	Leadership and humanity <ul style="list-style-type: none"> Understand what is meant by the word 'humility' and why it is important in leadership. 	Assembly	What organisation skills do I need at school? <ul style="list-style-type: none"> Identify what needs organising at school. 	Presenting organised arguments <ul style="list-style-type: none"> Understand how to develop arguments.

W/C 15 th Jan	Balancing importance and urgency <ul style="list-style-type: none"> Understand the term important. Understand the term urgent. 	Organising with clear communication <ul style="list-style-type: none"> Understand that organisations need clear messages. Understand roles in organisations. 	Assembly	Organising 'things and organising myself <ul style="list-style-type: none"> Identify strengths and weaknesses. Identify effective organisation strategies. 	Organisation and curricular studies <ul style="list-style-type: none"> Identify your own strengths and weaknesses. Create an action plan.
W/C 22 nd Jan	Emotional, psychological and physical resilience <ul style="list-style-type: none"> What's the difference between emotional, psychological and physical resilience 	Breaking down the journey <ul style="list-style-type: none"> Set short-term and long-term goals for yourself Establish strategies to help you achieve your goals 	Assembly	What is my motivation <ul style="list-style-type: none"> What is motivation Who motivates you	Knowledge Organisers Overview <ul style="list-style-type: none"> What are they How to use them
W/C 29 th Jan	Knowledge Organisers Art <ul style="list-style-type: none"> Retrieval placemats 	Knowledge Organisers CS <ul style="list-style-type: none"> Retrieval relay race 	Assembly	Knowledge Organisers Drama <ul style="list-style-type: none"> Key vocab 	Safeguarding
W/C 5 th Feb	Knowledge Organisers English <ul style="list-style-type: none"> Deeper thinking retrieval 	Knowledge Organisers History <ul style="list-style-type: none"> Key retrieval 	Assembly	Knowledge Organisers Geography <ul style="list-style-type: none"> Challenge grid 	Knowledge Organisers PE <ul style="list-style-type: none"> Cops and robbers
W/C 12 th Feb	Knowledge Organisers Science <ul style="list-style-type: none"> Quiz quiz and trade 	Knowledge Organisers Maths <ul style="list-style-type: none"> Literacy grid 	Assembly	Knowledge Organisers Food <ul style="list-style-type: none"> Retrieval placemats 	Knowledge Organisers RS <ul style="list-style-type: none"> What's the question
Half term					
W/C 26 th Feb	Using PLCs to support resilience <ul style="list-style-type: none"> What are your strengths and weaknesses 	Motivating myself <ul style="list-style-type: none"> How do you motivate yourself. 	Assembly	Self evaluation and self-criticism <ul style="list-style-type: none"> Understand the difference between 	From setbacks to success <ul style="list-style-type: none"> How using initiative can play a part in turning setbacks into successes.

				self-evaluating and self-criticism.	
W/C 4 th Mar	Spotting a gap in the market <ul style="list-style-type: none"> Understand the role that initiative plays in spotting a “gap in the market” 	Active learning <ul style="list-style-type: none"> Explore that learning is not a passive process. 	Assembly	Continual challenge <ul style="list-style-type: none"> Learn how continual challenge leads to improvement. 	Safeguarding
W/C 11 th Mar	Working independently <ul style="list-style-type: none"> You will learn the importance of working independently and develop strategies for finding answers. 	Positive thinking <ul style="list-style-type: none"> Be able to recall the beneficial effects of positive thinking! 	Assembly	What do I find effective? <ul style="list-style-type: none"> Types of communication 	The ‘echo chamber’ <ul style="list-style-type: none"> What is an echo chamber
W/C 18 th Mar	Giving and receiving constructive criticism <ul style="list-style-type: none"> What is the difference between constructive and destructive criticism 	Disagreeing with opinions <ul style="list-style-type: none"> Explore reason people have arguments 	Assembly	Interviews <ul style="list-style-type: none"> What is important when applying for a job 	Career pathway <ul style="list-style-type: none"> What is your ideal job
W/C 25 th Mar	Personal growth 1 <ul style="list-style-type: none"> Understand what is meant by personal growth Identify life ambitions and create your own vision 	Personal growth 2 <ul style="list-style-type: none"> Identify ways in which you want to develop yourself Make a personal growth plan to achieve your life vision 	Assembly	Challenges <ul style="list-style-type: none"> Understand the benefits of facing challenges Develop teamwork skills to face new challenges 	
Easter					
W/C 15 th April	Opportunities	Hobbies	Assembly	Achievement	Health Routines 1 <ul style="list-style-type: none"> Understand the importance of routines

	<ul style="list-style-type: none"> Understand the importance of taking opportunities Identify ways to seize the moment 	<ul style="list-style-type: none"> Understand the importance of hobbies in life. 		<ul style="list-style-type: none"> Understand the importance of achieving in life. 	
W/C 22 nd April	Health Routines 2 <ul style="list-style-type: none"> Plan and develop your own balanced daily routine 	The cycle – thoughts – words – deeds 1 <ul style="list-style-type: none"> Understand what a kind thought is. 	Assembly	The cycle – thoughts – words – deeds 2 <ul style="list-style-type: none"> Explore the importance of the kindness cycle. 	Positive reinforcement – the feel good factor 1 <ul style="list-style-type: none"> Learn what we mean by the term positive reinforcement.
W/C 29 th April	Positive reinforcement – the feel good factor 2 <ul style="list-style-type: none"> Begin to develop strategies that allow us to use positive reinforcement 	Positive reinforcement – the feel good factor 3 <ul style="list-style-type: none"> Begin to develop strategies that allow us to use positive reinforcement 	Assembly	Generous with praise 1 <ul style="list-style-type: none"> To understand basic self and peer feedback. 	Generous with praise 2 <ul style="list-style-type: none"> To understand what praise is.
W/C 6 th May	Bank holiday	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
W/C 13 th May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Safeguarding
W/C 20 th May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
W/C 3 rd June	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
W/C 10 th June	Generous with praise 3 <ul style="list-style-type: none"> To understand the difference between 	Unifrog logging preparation <ul style="list-style-type: none"> Planning for logging activities 	Assembly	Sports day teams	Unifrog logging preparation <ul style="list-style-type: none"> Planning for logging activities

	positive and negative language.								
W/C 17 th June	ABC – Unifrog logging	<p>. Recognising difference as a good thing</p> <ul style="list-style-type: none"> Consider what a world would be like if we were all the same. 	ABC – Unifrog logging	<p>Recognising difference as a good thing 2</p> <ul style="list-style-type: none"> To identify what is unique about ourselves as individuals. 	Assembly	<p>Recognising difference as a good thing</p> <ul style="list-style-type: none"> Consider what a world would be like if we were all the same. 	DEF – Unifrog logging	<p>Recognising difference as a good thing 2</p> <ul style="list-style-type: none"> To identify what is unique about ourselves as individuals. 	DEF – Unifrog logging
W/C 24 th June	<p>The impact of valuing people 1</p> <ul style="list-style-type: none"> To identify what it means to value others. 		<p>Different ways to show you value people</p> <ul style="list-style-type: none"> To understand the elements of Maslow’s Hierarchy of Needs. 		Assembly	RSE Day		<p>Valuing people in the real world</p> <ul style="list-style-type: none"> To explore how to avoid the online echo-chamber. 	
W/C 1 st July	<p>Valuing people in the real world week 2</p> <ul style="list-style-type: none"> To explore how to show value to others. 		<p>The Power of Encouragement week 1</p> <ul style="list-style-type: none"> To explore how you can encourage others. 		Assembly	SLD		Safeguarding	
W/C 8 th July	<p>The Power of Encouragement week 2</p> <ul style="list-style-type: none"> To explore how you can respond to praise and criticism. 		<p>Our Local Community week 1</p> <ul style="list-style-type: none"> To explore what the term community means. 		Assembly	<p>Our Local Community week 2</p> <ul style="list-style-type: none"> To understand the difference between including and excluding. 		<p>Harm caused in our community week 1</p> <ul style="list-style-type: none"> To understand the harm that can be caused in your school community. 	

W/C 15 th July	Harm caused in our community week 2 <ul style="list-style-type: none"> To understand the harm that can be caused in your school community. 	Living well together 1 <ul style="list-style-type: none"> To explore the decision we can make to ensure we live well together. 	Assembly	Living well together 2 <ul style="list-style-type: none"> To explore the decision we can make to ensure we live well together. 	What is an organised act of kindness? <ul style="list-style-type: none"> To explore why we should be kind to each other.
Spare lessons	What is an organised act of kindness? 2	The benefits of being involved 1	The benefits of being involved 2	Pushing yourself to the limit for others	