



Marshland High School Prospectus 2015

Our core values

Respect

- Respect for others
- Respect for self
- Respect for the school
- Equality and inclusion for all

Nurture

- Safe and happy students
- Quality advice and support
- Strong community

Communicate

- Between staff and students
- Between school and home
- Literacy and oracy skills

Aspire

- High expectations
- Ambitions for the future
- Preparation for adulthood

Persevere

- Commitment & dedication
- Ready to learn
- Hard work and resilience

Learn

- Learning to achieve
- Learning for life
- Learning to love learning
- Learning for learning's sake

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Headteacher: Mrs E Dormor
Chair of Governors: Mr S Cozens

Success through Learning

Academic Accomplishment

Marshland High School celebrated its best ever GCSE results this year.

- 65% 5+ A*-C
- 57% 5+ A*-C including English & Maths
- The most successful school in the area
- Above the national average for A*-C in 12 subjects

Every student is set their own GCSE grade target in every subject based on their prior attainment and what we know about their abilities.

Their progress is tracked in every subject and termly PRAISE reports inform parents how well their child is progressing towards those targets. Students who are underachieving are swiftly identified and given the support they need to improve.

"The Headteacher has a clear idea of how she would like the school to develop..."

...documents forthrightly articulate the aspiration to promote the highest level of achievement possible for every student."

Ofsted, June 2014



Learning to love learning

We believe learning is for life: life-enhancing and life-changing. We aim to provide a curriculum which is relevant to our students, can be accessed by all, and is delivered in a creative and engaging way.

At Key Stage 3 all students follow courses in all national curriculum subjects, and from year 8 onwards our more able students are offered the opportunity to study German in addition to French.

At Key Stage 4 all students follow courses in English, Maths, Science, PE and 'Skills for Life'. They also choose from a range of other courses such as Art, Catering, Drama, Graphics, Resistant Materials, Health and Social Care, French, German, History, Geography, RE, PE, Computer Science, and ICT.

Some students have the opportunity to study courses based at the College of West Anglia, such as Hair and Beauty, Engineering and Vehicle Fitting.

"There is some strong teaching in a number of subject areas" ...

"The school liases closely with alternative providers to ensure that students attend, are safe and achieve well... student success on the courses... is evident."

Ofsted, June 2014

Success through Learning





Enrichment & Enhancement

We believe in expanding students' experience and so offer a wide range of enrichment activities including the Duke of Edinburgh Award scheme, Science and Maths competitions, and a variety of sports clubs such as hockey, football, cricket, netball, and trampolining.

Termly music presentations and drama events also feature on our calendar each year, with "Charlie and the Chocolate Factory", "The Wizard of Oz" and "Scrooge" being recent productions.

We also offer students a diverse range of day trips and residential visits to enhance their experience. This year students have benefited from day trips to numerous art galleries, shows, museums and historical sites. There has been a hockey and basketball tour to Spain, and other residential visits have included trips to Berlin and Chateau du Broutel.

"The school provides students with a suitably broad and balanced range of learning opportunities."

"An appropriate range of extra-curricular opportunities is available to students."

Ofsted, June 2014



Care, Guidance & Support

We take pride in our reputation as a happy and caring school. There is a tangible “family atmosphere” here, which is reinforced by the house system and mixed-year tutor groups.

We take a firm line on discipline as we believe that this is fundamental to establishing a good, working environment in which everyone can succeed. Students have a range of people that they can turn to should they feel unhappy in any way. Any bullying is dealt with swiftly.

Every student is given individual support from their tutor throughout their time at the school. In Year 9, as they choose which courses they want to follow in Key Stage 4, all students benefit from individual advice and guidance from an independently trained advisor. In Key Stage 4 students continue to be given careers advice through individual counselling sessions, careers days and visits to other institutions and local employers.

“Bullying is rare and is effectively tackled by the school when it does arise. Racist or homophobic language is not tolerated.”

“Parents... believe that students are safe and well cared for at school and students confirm this.”

Ofsted, June 2014

Marshland High School



Partnership with Parents

We expect and rely on the support of parents; without it the full capabilities of your child will not be achieved. Good attendance at school is essential and we ask parents to ensure their child is at school, on time, in correct uniform and with all the equipment that they need for school.

We also ask parents to read their child's Learning Diary regularly and sign it weekly. It creates a strong bond between home, school and student.

We ask parents to help ensure their child completes all homework on time and to the best of their ability. The online tool, 'Show My Homework', enables parents to monitor their child's homework via computer or mobile device.

All parents and carers can also use the 'SIMS Learning Gateway' to view live information about their child's attendance, behaviour and progress.

We have a Parents' section on our website which includes a 'Feedback and Suggestions' link, together with links to external information sites such as the CEOPS site which gives advice about internet safety.

"The school is working successfully to improve attendance in response to levels of absence which were too high last year."

Ofsted, June 2014

Success through Learning



Community Connections

We are becoming part of the West Norfolk Academies Trust, a partnership including the three top performing secondary schools in the area, all sharing expertise and opportunities.

We also work closely with our feeder primary schools to ensure a smooth transition for students coming to Marshland.

We collaborate with other secondary schools, the College of West Anglia and local businesses to offer our students the best opportunities post-16.

Many activities within school also enable students to take on responsibility and to become involved with the local community.

The school is a member of the Global Schools Partnership and has attained the Gold International School Award. Our students benefit from reciprocal links with students from other countries which broadens their knowledge and understanding of our global community.

"The school's wide range of international links, including a teacher exchange with a school in Sri Lanka, means that students are aware of the diversity of cultures and beliefs globally and within this country."

Ofsted, June 2014