

# 2016 GCSE Results

Marshland is delighted to report another year of “best ever” results

## Summary of Key Indicators

This year the government has implemented 4 new accountability measures for secondary schools, which are given in the table below

	Marshland 2016	Norfolk 2016	National 2015
<b>Percentage achieving A* - C in both English and Maths</b>	<b>63%</b>	<b>61%</b>	<b>56%</b>
<b>Percentage achieving the EBacc</b> (A*- C in Eng, Ma, 2 x Sci, Fr/Ger, & Hist/Geog)	<b>18%</b>	<b>20%</b>	<b>24%</b>
<b>Attainment 8 grade</b> (the ‘average grade’ achieved by students across 8 subjects)	<b>C</b>	<b>Not available</b>	<b>Not available</b>
<b>Progress 8 score</b> (a measure of how much progress students made)*	<b>+0.45</b>	<b>Not available</b>	<b>Not available</b>

\*The Progress 8 score is a measure of the progress students have made since the end of primary school. An ‘expected’ amount of progress (based on how much progress students nationally have made in recent years) is ‘added on’ to each student’s KS2 outcome to generate an expected average GCSE grade for them. This is then compared with what they actually achieved across 8 subjects, and the difference is a Progress 8 score. A positive progress 8 score therefore shows the student made more than expected progress and a negative score indicates they made less than expected progress. The school score is an average across all the students in the cohort. A school score of – 0.5 should trigger an Ofsted inspection (and possible Special Measures); a score of + 0.5 will ensure that Ofsted will not inspect that year!

## Levels of Progress in English and Maths

The “expected” amount of progress between Key Stage 2 and the end of Key Stage 4 is 3 levels (3LP). “More than expected progress” is 4 levels (4LP). These are important measures because they take into consideration the students’ starting points, not just their outcomes, so it is a good measure of the impact the school has had on the students. The National average in 2014 was 74% for 3LP in English and 67% for 3LP in maths.

### Summary of trend data for 3 and 4 Levels of Progress in English and in Maths.

	Marshland 2014	Marshland 2015	Marshland 2016	National 2015
English 3LP	51%	81%	91%	69%
English 4LP	14%	45%	46%	30%
Maths 3LP	49%	59%	70%	66%
Maths 4LP	12%	18%	30%	30%

**Summary of percentage attaining A\* - C in both English and Maths over last 3 years, comparing Marshland with Norfolk and National averages.**

% getting A* - C in En & Ma	2014	2015	2016
Marshland	43	59	63
Norfolk	56	57	61
National	56	56	



